



**Indicators for Institutional Effectiveness Goals Framework - 2016**

	West Hills College Coalinga		West Hills College Lemoore		
<b>Institutional Effectiveness Indicators - Student Performance and Outcomes</b>	2016-17 Goal	Long-Term Goal	2016-17 Goal	Long-Term Goal	<b>Brief Definition</b>
Completion Rate (Scorecard):					Percentage of degree, certificate and/or transfer-seeking students starting first time in 2009-10 tracked for six years through 2014-15 who completed a degree, certificate or transfer-related outcomes
College-Prepared	80.5%	88.0%	69.1%	75.5%	Student's lowest course attempted in Math and/or English was college level
Unprepared for College	44.5%	47.3%	38.4%	40.7%	Student's lowest course attempted in Math and/or English was pre-collegiate level
Overall	50.8%	55.5%	43.9%	48.0%	Student attempted any level of Math or English in the first three years
Remedial rate (Scorecard):					Percentage of credit students tracked for six years through 2014-15 who started first time in 2009-10 below transfer level in English, mathematics, and/or ESL and completed a college-level course in the same discipline
Math	19.6%	22.7%	28.5%	31.2%	
English	37.5%	43.4%	41.6%	48.1%	
ESL	18.9%	20.6%	7.6%	8.8%	
Career Technical Education Rate (Scorecard)	62.5%	68.3%	64.1%	70.0%	Percentage of students tracked for six years through 2014-15 who started first time in 2009-10 and completed more than eight units in courses classified as career technical education in a single discipline and completed a degree, certificate or transferred
Successful course completion (Datamart)	72.1%	75.0%	72.9%	75.0%	Percentage of students who earn a grade of "C or better or "credit" in the fall term
<b>Institutional Effectiveness Indicators - Accreditation Status</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	
Accreditation status	FA-RA (Fully Accredited - Reaffirmed)	FA-N (Fully Accredited - No Action)	FA-RA (Fully Accredited - Reaffirmed)	FA-N (Fully Accredited - No Action)	ACCJC Accreditation Status
Date of next visit	March 2017	NA	March 2017	NA	Informational item - no target collected.
<b>Institutional Effectiveness Indicators - Fiscal Viability</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	
Fund Balance	10%	10%	10%	10%	Ending unrestricted general fund balance as a percentage of total expenditures
Salary and Benefits	75%	75%	75%	75%	Salaries and benefits as a percentage of unrestricted general fund expenditures, excluding other outgoing expenditures
Annual Operating Excess/(Deficiency)	\$ 750,000	\$ 800,000	\$ 750,000	\$ 800,000	Net increase or decrease in unrestricted general fund balance
Cash Balance	\$ 13,000,000	\$ 15,000,000	\$ 13,000,000	\$ 15,000,000	Unrestricted and restricted general fund cash balance, excluding investments
Full-Time Equivalent Students	1,883	NA	3,498	NA	Annual number of full-time equivalent students
<b>Institutional Effectiveness Indicators - Programmatic Compliance with State and Federal Guidelines</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	
Audit Findings - Audit Opinion Financial Statement	Unmodified	Unmodified	Unmodified	Unmodified	Unmodified' status indicates that WHCCD's goal is to have minimal or no material weaknesses or significant deficiencies in state and federal audit findings.
Audit Findings - State Compliance	Unmodified	Unmodified	Unmodified	Unmodified	
Audit Findings - Federal Award/Compliance	Unmodified	Unmodified	Unmodified	Unmodified	
<b>Institutional Effectiveness Indicators - College Choice</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	<b>2016-17 Goal</b>	<b>Long-Term Goal</b>	
Required College Choice: Student Achievement	See above for Completion Rate (Scorecard) - Unprepared for College				A college must set a goal focused on unprepared students or basic skills students. West Hills College Coalinga and West Hills College Lemoore have selected the Scorecard completion rate for unprepared students, but have also chosen to set goals for completion of remedial math, English, and ESL.