

West Hills College Coalinga

Program Level Student Learning Outcome Planning Guide and Results

Save the file in the portal with a department name and year the program will go through program review. For example if it is the Math department and your next PR is in 2012 then save as PSLO-MATH-2012.

Program Name: Health Careers: Allied Health

Year of Program Review: 2012

Originator(s): Sherry Barragan, Rhonda Mayer, Donna Todd, Frank Morales, Hector Dam-Mikkelsen,

Date: May 1, 2012

Program Level Student Learning Outcome

	Program Level Student Learning Outcome <i>State your Program Level Student Learning Outcome below. You are required to write at least 2 SLOs per degree/certificate/program. If there are degrees or certificates within your program, you are not required to write PSLOs for Program Review. More rows may be added. For the "PROGRAM" line, state either "Program Review" or name the degree or certificate that is being assessed. In the next column state the Core Competencies for the Program Level SLOs. List at least 2 different Core Competencies in the next column. List them as Roman numerals I to VI.</i>	
P1	PROGRAM: C/AA/AS PSYCHIATRIC TECHNICIAN SLO: STUDENT WILL CALCULATE CORRECT MEDICATION DOSAGES	III
P2	PROGRAM: C/AA/AS PSYCHIATRIC TECHNICIAN SLO: STUDENT WILL BE ABLE TO DISCUSS AND DEMONSTRATE THE IMPORTANCE OF ACCURATE COMMUNICATION AND DOCUMENTATION IN THE VARIOUS HEALTH CARE SETTINGS WITHIN THEIR SCOPE OF PRACTICE	VI
P3	PROGRAM: C/AA/AS PSYCHIATRIC TECHNICIAN SLO: STUDENT WILL BE ABLE TO APPLY THE NURSING PROCESS TO IMPLEMENT AN APPROPRIATE PLAN OF CARE FOR THE CLIENT WITH MEDICAL, DEVELOPMENTAL DISABILITIES AND MENTAL ILLNESS DISORDERS	I
P4	PROGRAM: C/AA/AS PSYCHIATRIC TECHNICIAN SLO: STUDENT WILL BE ABLE TO IDENTIFY SIGNS AND SYMPTOMS OF MEDICAL, INTELLECTUAL, AND DEVELOPMENTAL DISABILITIES AND MENTAL ILLNESS DISORDERS	IV
P5	PROGRAM: CERTIFIED NURSING ASSISTANT PROGRAM SLO: STUDENT WILL BE ABLE TO DEMONSTRATE AND PERFORM SAFE AND COMPETENT CARE OF THE RESIDENT IN THE HEALTH CARE SETTING	I
P6	PROGRAM: SLO:	

Program Level Mapping

Courses <i>List courses in your program and map to the appropriate PSLOs.</i>	P1	P2	P3	P4	P5	P6
PT 10	X					
PT 90 MEDICAL MATH	X					
PT 12 NURSING SCIENCE	X	X	X	X	X	
PT 14 MENTAL HEALTH	X	X	X	X	X	
PT 16 DEVELOPMENTAL DISABILITIES	X	X	X	X	X	
HS 61 CERTIFIED NURSING ASSISTANT		X			X	

*Indicate which Course level SLO is taught by stating the number of the SLO of that course.

Assessment Mapping

All course level assessment mapping

Place an 'X' when each of the courses will be assessed so that all course and program level SLOs are assessed before Program Review. You don't need to put any 'X' after your program review, since your SLOs might change.

COURSES	FALL 2010	SPRING 2011	FALL 2011	SPRING 2012	FALL 2012	SPRING 2013	FALL 2013	SPRING 2014	FALL 2014	SPRING 2015	FALL 2015	SPRING 2016
PT 10	X			PR	X			PR	X			PR
PT 12	X			PR	X			PR	X			PR
PT 14		X		PR		X		PR		X		PR
PT 16		X		PR			X	PR			X	PR
HS 61			X	PR		X		PR		X		PR

For non-vocational programs, place a "PR" in the year that you will do Program Review. During the year, you will go over all the PSLOs in order to include in your program review. For vocational programs, you may continuously assess your SLOs during your program review semester or place a "PR" in that semester.

Program Level Student Learning Outcome Results

	Program SLO Results of Assessment – DURING PROGRAM REVIEW <i>Summarize the assessment results of all courses that have been assessed for the program. In other words, what does the relevant SLO assessment data tell you about student learning in this program.</i>
1	PT 10: 100% pass rate for 45 out of 45 students, determined by the scores of the Final. Able to discuss role of the Psychiatric Technician. (Fall 2010)
2	PT 12: Of the 45 students completing PT 10, 43 entered and 6 dropped prior to drop date. 36/37 passed theory (97%), 100% passed pharmacology and clinical. Met all objectives in each area and able to utilize beginning Nursing Process, documentation and improve Communication skills. (Fall 2010)
3	PT 14: 26/26 students passed and met all objectives of theory, pharmacology, and clinical. (Spring 2011) Of the 26 students, only 69% passed the state boards, some as recently as May 2012, a year later. In PT 12, this class consisted of 29 registered students.
4	PT 16: 34/38 students passed and met objectives. All four students failed the theory portion and 2 of the students failed the math component. (Spring 2011)
5	HS 61: No classes offered at this time. Previous pass rates 100 %. (Fall 2011) Students met all objectives and demonstrated safe patient care and passed American Red Cross state exam on first attempt.
6	

	Program SLO Results of Assessment – DURING PROGRAM REVIEW <i>Summarize the assessment results of all courses that have been assessed for the program. In other words, what does the relevant SLO assessment data tell you about student learning in this program.</i>
1	Since placing a Math 101 or PT 90 pre-requisite, student success in medical math and correct calculations has improved. Only 2 students were unable to successfully meeting the medical math component during the assessment period.
2	As students progress through each term, communication and documentation skills are evaluated during the clinical rotations. Successful completion of a clinical includes the ability to communicate with other team members and peers using proper terminology and documentation. 100% of all students completed their clinical rotations with a grade of 77% or better.
3	Theory in each term presents content for the nursing process that is put into practical use in clinical. Students demonstrate knowledge through case studies, presentations, and care plans. Successful completion of clinical rotations is based upon the nursing process and maintaining a safe, therapeutic environment. 100% of all students completed their clinical rotations.
4	Theory in each term presents content on disease processes and disorders for Nursing, Developmental Disorders and Mental Health. Students demonstrate knowledge through case studies, presentations, and care plans. In PT 12, only 1 student failed, in PT 16 there were 4 students who failed to understand the material and concepts.
5	100% of students participating in clinical demonstrated safe, competent care for the clients and residents.
6	

Program Level Student Learning Outcome Improvements

	Program SLO Planning/implementing changes - DURING PROGRAM REVIEW <i>Use the assessment results from the previous section to state if you had/intend to have changes to pedagogy, methodology, or curriculum. Describe any changes implemented. If no changes are/were planned, explain why. State any funding needs at this time.</i>
1	
2	
3	
4	
5	
6	