

The first draft of the introductory section to the accreditation self study report has been completed. The introductory portion of the new accreditation self study includes a discussion of a number of items that have always been required as part of the self study report: history of the college, geographic information, responses to recommendations of the last comprehensive visit, abstract of the report, organization of the self study and compliance with eligibility requirements.

In addition, the introductory section now includes a number of items that were not required in the Lemoore self study document, including a discussion of off-campus centers/distance learning, longitudinal student achievement data, student learning outcomes and the organization of the institution. The new Director of Institutional Effectiveness, Planning and Web Services has been forwarded a request for needed data to aid in the completion of these sections and district personnel have been asked to supply a description of the function for which they are responsible and their perception of that function's interaction with the College.

The student, faculty and staff surveys have been returned for compilation of results. Participation was disappointing: 67% of full-time faculty, 56% of part-time faculty and 46% of staff/administrators. Once the

compilation of this data is complete, the findings will be shared with the college community and incorporated into the appropriate sections of the self study report.

The review of the second draft of the accreditation standards portion of the self study report has been completed. Tri-Chairs and Chairs are currently reviewing and completing a major editing of the second draft. The third draft will be presented to the faculty and standard committee members on Flex/Duty Days in August for review and another revision.

Document collection continues. In many ways, this is the most difficult part of the process. Once hard copies are collected, it is hoped to have all documents saved electronically for future use.

Final editing, proofing and compiling of the self study report will occur in September so that it can be presented to the Academic Senate for approval in October and sent to the Board of Trustees in November.

West Hills College Coalinga has received final word from the Accrediting Commission for Junior and Community Colleges (ACCJC) regarding the accreditation visit dates. The dates are March 15-17, 2005. The Accreditation Team Visit Chair has not yet been selected.