

West Hills College
BASE Committee - WHCC Annual Evaluation 2017-2018

1 - 1. As a new committee, quantitative measures have not been established. What are the quantitative data points that the BASE Committee will report on in the future? These data points should align with you Governance Committee Template Outputs.

Response Rate	5/22 (22.73%)
<ul style="list-style-type: none"> I am not on the committee Increase student success rates, graduation rates transfer rates, and job placement Access: Increase access to Hispanic/Latino students, males, and students with disabilities by 2-5%. Course Completion: Increase course completion rate for African-American students, Foster Youth, and students with disabilities by 3% annually. ESL and Basic Skills Completion: Increase basic skills completion rates for both male and female students, African-American students, and students with disabilities by 3-5% annually. Degree and Certificate Completion: Increase the number of degrees and certificates obtained by males, African-American students, and students with disabilities by 10% annually. Transfer: Increase transfer rates of female and Hispanic/Latino students to four year institutions by 5% annually Increase completion and persistence through the English and math sequences; Increase access for the non-traditional population including re-entry students, adult learners, dual enrollment students, and prison population; Increase Student Engagement; Reduce equity gaps in degree completion for Hispanic and African-American students; Increase amount of students entering the workforce and/or skill builders . data points which support and align with the committee's goals 	

2 - 2. Are there process improvements that would assist the committee in producing its outputs?

Response Rate	5/22 (22.73%)
<ul style="list-style-type: none"> Yes, each measure has activities planned to ensure success for each of the goals. Having better attendance at meetings so quorum is available to vote on various measures/plans. yes Input from other groups I am not on the committee 	

3 - Committee Effectiveness

Purpose is tied to the College mission and clearly articulated

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.00
Disagree	(2)	0	0.00%		
Neutral	(3)	1	20.00%		
Agree	(4)	3	60.00%		
Strongly Agree	(5)	1	20.00%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
5/22 (22.73%)	4.00	0.71			

4 - Committee Effectiveness

Goals are set at the beginning of each academic year

Response Option	Weight	Frequency	Percent	Percent Responses	Means
Strongly Disagree	(1)	0	0.00%		4.00
Disagree	(2)	0	0.00%		
Neutral	(3)	1	20.00%		
Agree	(4)	3	60.00%		
Strongly Agree	(5)	1	20.00%		
				0 25 50 75 100	Course
Response Rate	Mean	STD			
5/22 (22.73%)	4.00	0.71			

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5 - Committee Effectiveness									
Purpose is understood									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.80 			
Disagree	(2)	0	0.00%						
Neutral	(3)	1	20.00%						
Agree	(4)	4	80.00%						
Strongly Agree	(5)	0	0.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.80	0.45							

6 - Committee Effectiveness									
Purpose is followed									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.60 			
Disagree	(2)	0	0.00%						
Neutral	(3)	2	40.00%						
Agree	(4)	3	60.00%						
Strongly Agree	(5)	0	0.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.60	0.55							

7 - Committee Effectiveness									
Size, composition, and structure is conducive to fulfilling the purpose									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.40 			
Disagree	(2)	1	20.00%						
Neutral	(3)	2	40.00%						
Agree	(4)	1	20.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.40	1.14							

8 - Committee Effectiveness									
Members are participatory, open, and engaged in robust dialogue									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.60 			
Disagree	(2)	1	20.00%						
Neutral	(3)	1	20.00%						
Agree	(4)	2	40.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.60	1.14							

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9 - Committee Effectiveness									
Recommendations are the result of inclusive dialogue									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.80 			
Disagree	(2)	0	0.00%						
Neutral	(3)	2	40.00%						
Agree	(4)	2	40.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.80	0.84							

10 - Committee Effectiveness									
Self-review and improvement is conducted annually									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.20 			
Disagree	(2)	0	0.00%						
Neutral	(3)	4	80.00%						
Agree	(4)	1	20.00%						
Strongly Agree	(5)	0	0.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.20	0.45							

11 - Committee Effectiveness									
Chair/Co-chair shows strong and effective leadership									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			4.00 			
Disagree	(2)	0	0.00%						
Neutral	(3)	1	20.00%						
Agree	(4)	3	60.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	4.00	0.71							

12 - Committee Effectiveness									
Meeting schedule is appropriate to fulfill Committee purpose									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			3.80 			
Disagree	(2)	0	0.00%						
Neutral	(3)	2	40.00%						
Agree	(4)	2	40.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	3.80	0.84							

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13 - Committee Effectiveness									
Meetings are run efficiently									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			4.00			
Disagree	(2)	0	0.00%						
Neutral	(3)	1	20.00%						
Agree	(4)	3	60.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	4.00	0.71							

14 - Committee Effectiveness									
Agendas and minutes are available in a timely manner									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			4.00			
Disagree	(2)	0	0.00%						
Neutral	(3)	1	20.00%						
Agree	(4)	3	60.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	4.00	0.71							

15 - Committee Effectiveness									
Agendas and minutes are accurate, useful, and reflect meeting content									
Response Option	Weight	Frequency	Percent	Percent Responses		Means			
Strongly Disagree	(1)	0	0.00%			4.00			
Disagree	(2)	0	0.00%						
Neutral	(3)	1	20.00%						
Agree	(4)	3	60.00%						
Strongly Agree	(5)	1	20.00%						
				0	25	50	75	100	Course
Response Rate	Mean	STD							
5/22 (22.73%)	4.00	0.71							

16 - i. This narrative section should focus on the following components: 1. Did the Committee achieve its academic year goals? 2. Did the process appropriately assess and improve student learning? 3. What has been the Committee's contribution to the College over the past year? 4. What is the best thing about the Committee? 5. What would make the Committee better next year?	
Response Rate	5/22 (22.73%)
<ul style="list-style-type: none"> 1. The committee continues to work to achieve the goals set forth this academic year. It is an ongoing process. 2. The process has been assessing student learning and continues to work on ways to improve it. 3. The Committee has worked to reduce equity gaps in student success, increase access for special populations, increase student engagement, and increase student employment/opportunities. 4. The Committee works together as a whole to successfully meet the goals. 5. Tasks within the Committee could be more specific. • Committee achieved most of measurable goals. • 1. Not sure at this time 2. Yes 3. Developing ways to increase student success 4. Discussing ways to increase student success 5. Continue to have open dialogue • 1. Did the Committee achieve its academic year goals? Goals were established but not met fully - tending towards completion for next year 2. Did the process appropriately assess and improve student learning? Relevancy of the question? 3. What has been the Committee's contribution to the College over the past year? Multiple outreach and activities were conducted 4. What is the best thing about the Committee? Now that goals are established, I look forward to seeing how the committee can assist in accomplishing the goals especially the outreach to the community (future students) and current students to establish a community of learning 5. What would make the Committee better next year? Act on our goals with purpose • Not on committee 	

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17 - ii. This narrative section should focus on the following components: 1. Did the assessment tool adequately address process issues? 2. Did the assessment tool adequately address committee effectiveness? 3. What is the best thing about the assessment tool? 4. What would make the assessment tool better?

Response Rate	5/22 (22.73%)
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- 1. The assessment tool appears to address the issues appropriately. 2. The assessment tool adequately addressed committee effectiveness. 3. The best thing about this tool is allowing for narratives. 4. More specific questions.
- Tool adequately addressed process issues and committee effectiveness.
- 1. Yes 2. Yes 3. This will assist the college in achieving it's goal(s) 4. It fine.
- Assessment tool - as in this survey? Then yes and ease of access and use.
- Not on committee