



## West Hills Community College District Communication & Effectiveness Survey Results

Prepared March 31, 2017  
WHCCD Office of Institutional Effectiveness

This survey asks members of district and college committees to rate a number of items related to the effectiveness and to the communication practices of their committee(s).

A likert (agree – disagree) scale was used by respondents to rate each of the survey questions. A score was assigned to each response and the average of all responses was taken to identify the rating for each question/category. Blank responses and responses of "Don't Know/Not Applicable" were omitted from the calculation.

Strongly Agree = 5  
Agree = 4  
Neutral = 3  
Disagree = 2  
Strongly Disagree = 1

The survey has been conducted every two years beginning in 2011. Full results for 2011, 2013, and 2015 were published in pdf documents that can be accessed by WHCCD employees at the following links:

- 2011 Survey: <https://my.whccd.edu/organizations/reporting/Documents/WHCCD%20Committee%20Communication%20and%20Effectiveness%20Survey%202011.pdf>
- 2013 Survey: <https://my.whccd.edu/organizations/reporting/Documents/WHCCD%20Committee%20Communication%20and%20Effectiveness%20Survey%202013%20final.pdf>
- 2015 Survey: <https://my.whccd.edu/organizations/reporting/Documents/WHCCD%20Committee%20Communication%20and%20Effectiveness%20Survey%202015.pdf>

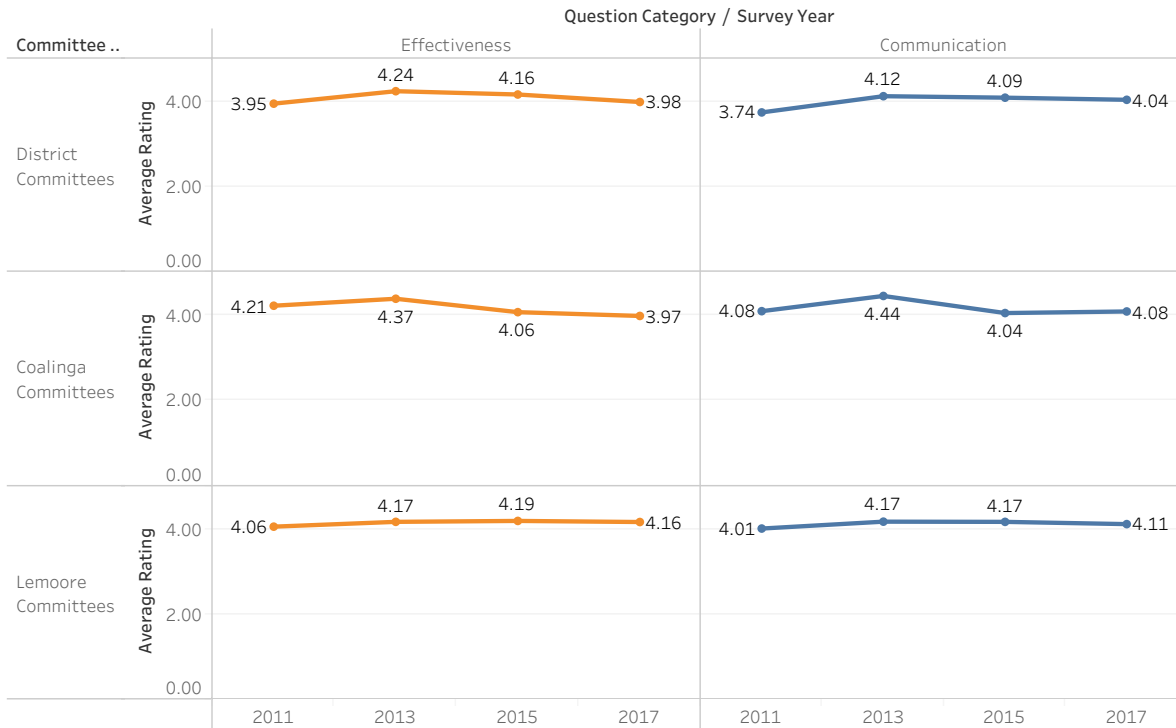
In the cases where ratings are not available for specific questions or committees, the question may have been omitted from that year's survey, or the committee was not surveyed or was not longer an active committee.

For questions or comments, please contact Kyle Crider at (559) 934-2129 or [kylecrider@whccd.edu](mailto:kylecrider@whccd.edu).

# Ratings by Location

This view displays the overall ratings received for all committees at a location from 2011 to present.

**Question Category**  
■ Effectiveness  
■ Communication



## General Comments for 2017

(committee-specific comments can be viewed from the "Individual Committee Results" tab)

### Comments

I'm in the Risk Management Committee but not sure if I'm an active member or not.

So where was ITAC (was it supposed to be the third one, DTCEC - or something like that)?

The WHCL Planning and Governance Manual has really helped clarify committee roles and responsibilities. How decisions are made are now more clearly defined. The only area that needs to be improved is the members' communication back out to their respective constituents.

Too many committees

WHCC's effectiveness is very difficult to assess with so many moving variables over the last couple years. I am optimistic that the QFE will inform and guide us towards a more transparent and effective structure.



# Committee Overview

This view shows the overall ratings for each committee from 2011 to 2017 and is meant to give a longitudinal view of committee members' perceptions of the effectiveness and communication of a committee.

To view the numerical ratings, click on the name of the committee or committees.

### Question Category

Effectiveness

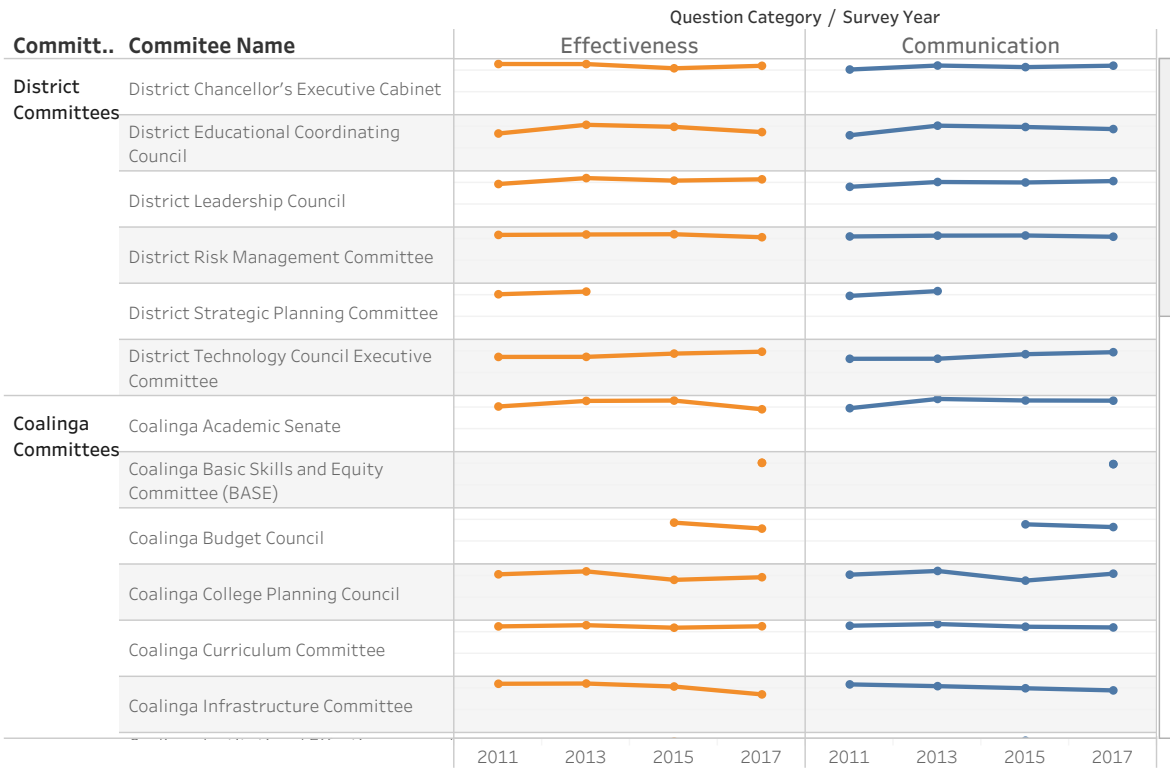
Communication

### Committee Location

Coalinga Committees

District Committees

Lemoore Committees



# Communication and Effectiveness Survey Results

Committee Name  
All

Question Category  
All

All

Question		2011	2013	2015	2017
Effectiveness	The name/title of the committee is appropriate and descriptive of its functions	4.34	4.47	4.41	4.32
	Management supports the committee's purpose and mission	4.18			
	The committee represents faculty, staff and management from various job responsibilities and departments as appropri..	4.23	4.38	4.19	4.24
	The number of monthly or semester meetings is adequate	4.23	4.25	4.16	4.06
	The committee is provided with adequate information for decision making	4.07	4.23	4.04	4.00
	Has clear and easy to follow procedures	4.04	4.16	4.12	3.86
	This committee has influence in college and/or district decision making and institutional planning	3.90	4.15	4.15	3.97
	Regardless of the issue, the committee is always focused on doing what is best for students	4.05	4.39	4.22	4.29
	Attendance and participation by members is good	3.98	4.09	3.96	4.03
	The committee has a defined purpose, clear objectives, and measurable outcome criteria to evaluate its performance	3.89	4.14	3.99	3.83
	The committee is effective at executing its mission/purpose and accomplishing objectives	3.96	4.20	4.06	3.89
	There's little or no redundancy of duties between this committee and other college/district committees	3.81	4.05	3.96	3.96
	The committee is composed of experienced members that provide continuity combined with new members that bring fre..	4.15	4.30	4.18	4.14
	The administrator or employee chairing this committee provides good leadership	4.23	4.44	4.24	4.17
	The committee makes decisions that are informed by data			4.08	3.99
Overall Category Rating		4.08	4.25	4.13	4.05
Communication	The committee has a formal process to report actions and recommendations to appropriate committees within the syste..	3.95	4.21	4.13	3.96
	Administrators who participate in the committee do a good job at bringing relevant information or news from other colle..	4.08	4.33	4.13	4.03
	Committee members charged with reporting actions/decisions from other committees do a good job at providing regular..	3.88	4.22	4.04	3.93
	Corresponding college or district committees are kept informed about the work, decisions and accomplishments of this c..	3.87	4.20	4.02	3.85
	Minutes, agendas, and other meeting documents are made accessible to committee members in a timely fashion	4.04	4.19	4.02	4.18
	Minutes, agendas, and other meeting documents are made accessible to all employees	3.63	4.08	3.97	4.04
	Technology is utilized effectively to post agendas, minutes and other documents that are important to committee memb..	3.87	4.24	4.07	4.20
	Provides an environment that encourages honesty	4.18	4.39	4.25	4.28
	Provides an environment that values different opinions	4.18	4.30	4.16	4.26
	Overall Category Rating		3.96	4.24	4.09

## 2017 Free Response Comments - All

(blank if no comments)

### Comments

Again, some difficulty in assessing due to administrative turnover.

always a very good attendance by committee members

Because of a physical issue I no longer am a part of risk management.

Doesn't meet very often and sometimes the agenda items don't seem to coincide with the purpose of the committee.

## Committee Name Crosswalk

2011	2013	2015	2017
Coalinga Academic Senate Coalinga College Planning Council Coalinga Curriculum Committee	Coalinga Academic Senate Coalinga College Planning Council Coalinga Curriculum Committee	Coalinga Academic Senate Coalinga Budget Committee Coalinga Budget Council Coalinga College Planning Council	Coalinga Academic Senate Coalinga Basic Skills and Equity Committee (BASE) Coalinga Budget Council

### Notes:

The Committee Name Crosswalk above lists the name under which the selected committee was surveyed each year, and is meant to provide alignment for committees that have changed names/roles.

2011 data display average ratings only; individual responses are not available.

Free response comments presented here are for 2017 only.