

Pulido, Andrea

From: Banuelos, Francisco
Sent: Friday, July 06, 2018 11:08 AM
To: Pulido, Andrea
Cc: Davis, Lorna
Subject: Evidence: FW: Your thoughts: Syllabi Email

From: Wanderer, Jeffrey
Sent: Monday, May 7, 2018 10:40 AM
To: Banuelos, Francisco <franciscobanuelos@whccd.edu>
Subject: RE: Your thoughts: Syllabi Email

I think it necessary at this point. Send it!

From: Banuelos, Francisco
Sent: Monday, May 07, 2018 10:24 AM
To: Wanderer, Jeffrey <JeffreyWanderer@whccd.edu>
Subject: Your thoughts: Syllabi Email
Importance: High

Hi Jeff,

I am a bit concern for the faculty (mostly adjuncts) that have not submitted their syllabi to Ed. Services. I want to make it as easy and quick as possible for them to submit them, since we only have a few more weeks before the semester ends. Here is an email that I would like to send out individually. Do you think this is fine or do you see anything that I should change?

Any suggestion are greatly appreciated. 😊

Good morning,

West Hills College Coalinga is required to maintain and ensure that all course syllabi have the correct Student Learning Outcomes (SLOs), as approved in the Course Outline of Record (COR). This was one of the compliance recommendations that was cited by ACCJC during last year's site visit, which contributed to our college's accreditation warning status.

College Recommendation 10 (Compliance) In order to meet Standards, the team recommend that the College ensure that all course syllabi include the approved student learning outcomes and that the officially approved course outlines contain student learning outcomes. (II.A.3)

The Office of Educational Services (EOS) is tasked to collect and review all syllabi. The most recent report shows that we have not received your course syllabi for the Spring 2018 semester. The Office is here to assist you. We have developed a submittal process via the portal ([LINK](#)), but given the importance and short timeline. I ask that you email all of your syllabi immediately by responding to this email with the attached syllabi. I have also included your SLOs to your courses.

Section Term	Section Name	Course Title	Last Name	First Name	Learning Area	S
2018/SP	BIO-10-F01	Fundamentals of Biology	Aboulnasr	Mohamed	Coalinga - Math, Science, and Kinesiology	N S
2018/SP	BIO-15-F02	Biology for Education	Aboulnasr	Mohamed	Coalinga - Math, Science, and Kinesiology	N S

BIO010 - Fundamentals of Biology SLOs

BIO-010-CSLO-01: The student will evaluate given data sets that illustrate evolution as an ongoing process.

BIO-010-CSLO-02: The student will predict how a change in a specific DNA or RNA sequence can result in changes in gene expression.

BIO-010-CSLO-03: The student will pose questions about ethical, social, or medical issues surrounding human genetic disorders.

BIO-010-CSLO-04: The student will pose scientific questions about the properties of cell membranes and selective permeability based on molecular structure using representations and models.

BIO-010-CSLO-05: The student will create representations or models to describe nonspecific immune defenses in plants and animals.

BIO015 - Biology for Education

BIO-015-CSLO-01: The student will evaluate given data sets that illustrate evolution as an ongoing process.

BIO-015-CSLO-02: The student will predict how a change in a specific DNA or RNA sequence can result in changes in gene expression.

BIO-015-CSLO-03: The student will pose questions about ethical, social, or medical issues surrounding human genetic disorders.

BIO-015-CSLO-04: The student will pose scientific questions about the properties of cell membranes and selective permeability based on molecular using structure representations and models.

BIO-015-CSLO-05: The student will create representations or models to describe nonspecific immune defenses in plants and animals.

Thank you,

FRANCISCO BANUELOS

EXECUTIVE VICE PRESIDENT

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