

# BIO 038 COR with Post 2015 SLO Data

West Hills College Coalinga

## Course Outline of Record Report

08/04/2018

### BIO038 : Microbiology

#### General Information

Author(s):	-
Subject (CB01):	BIO
Number (CB01):	038
Course Title (CB02):	Microbiology
Department:	Biology
Proposal Start:	Spring 2018
TOP Code (CB03):	(0403.00) Microbiology
SAM Priority Code (CB09):	Non-occupational
Distance Education Approved:	Yes
Course Control Number (CB00):	CCC000228817
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
External Review Approval Date:	09/27/2010
Course Description:	BIO 38 is a consideration of the morphology, anatomy, physiology, and taxonomy of microorganisms with an emphasis on the methods of isolation, identification and the diseases they cause.
Submission Rationale:	No value

#### Faculty Requirements

Master Discipline Preferred:	<ul style="list-style-type: none"> <li>• Biological Sciences</li> <li>• Biological Sciences</li> </ul>
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline:	No value

**Course Development Options**

<p><b>Course Basic Skill Status (CB08)</b> Course is not a basic skills course.</p> <p><input type="checkbox"/> Allow Students to Gain Credit by Exam/Challenge</p> <p><b>Rationale For Credit By Exam/Challenge</b> No value</p>	<p><b>Course Special Class Status (CB13)</b> Course is not a special class.</p> <p><b>Allowed Number of Retakes</b> 0</p> <p><b>Retake Policy Description</b> No value</p>	<p><b>Grade Options</b> • Letter Grade methods</p> <p><b>Course Prior to College Level (CB21)</b> Not applicable.</p> <p><input type="checkbox"/> Allow Students To Audit Course</p>
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**Associated Programs**

Course is part of a program (CB24)

<b>Associated Program</b> No value	<b>Award Type</b> No value
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**Transferability & Gen. Ed. Options**

<b>Request for Transferability (CB05)</b> Transferable to both UC and CSU	<b>Transferability Status</b> Approved
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**Units and Hours**

**Summary**

<b>Minimum Credit Units (CB07)</b>	2	<b>Total Course In-Class (Contact) Hours</b>	108	<b>Total Student Learning Hours</b>	108
<b>Maximum Credit Units (CB06)</b>	2	<b>Total Course Out-of-Class Hours</b>	-	<b>Faculty Load</b>	-

**Credit / Non-Credit Options**

<b>Course Credit Status (CB04)</b> Credit - Degree Applicable		<b>Course Non-Credit Category (CB22)</b> Credit Course.		<b>Non-Credit Characteristics</b> No value	
<b>Course Classification Code (CB11)</b> Credit Course. <input type="checkbox"/> Variable Credit Course		<b>Funding Agency Category (CB23)</b> Not Applicable.		<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)	
<b>Weekly Student Hours</b>			<b>Course Student Hours</b>		
	<b>In Class</b>	<b>Out of Class</b>	<b>Course Duration (Weeks)</b>	18	
Lecture Hours	3	-	<b>Hours per unit divisor</b>	54	
Lab Hours	3	-	<b>Course In-Class (Contact) Hours</b>		
Activity Hours	-	-	Lecture	54	
			Lab	54	
			Activity	-	
			<b>Total</b>	108	
			<b>Course Out-Of-Class Hours</b>		
			Lecture	-	
			Lab	-	
			Activity	-	
			<b>Total</b>	-	
<b>Time Commitment Notes for Students</b>					
No value					
<b>Faculty Load</b>					
<b>Extra Duty:</b> -			<b>Faculty Load:</b> -		

<b>Units and Hours - Weekly Specialty Hours</b>			
Activity Name	Type	In Class	Out of Class
No value	No value	No value	No value



## Requisites

### Prerequisite

BIO010 - Fundamentals of Biology

### AND

### Prerequisite

CHEM002A - Introductory Chemistry I

### AND

### Prerequisite

ENG051A - Introduction to Communication Skills

## Entrance Skills

Skill

Content Review

No value

No value

## Limitations on Enrollment

Limitation

Provide Rationale

No value

No value

## Specifications

Methods of Instruction

Methods of Instruction Rationale

Lecture

A. Visual slide-based lectures

Internet Research

D. Recommended Internet links

Study

B. Assigned textbook and lab manual readings

Lab

E. Individual and group laboratory experiences

Other		C. Computer-aided tutorials		
<b>Assignments</b>				
<b>Cultural Pluralism Assignment and Methodology</b>				
The instructor will initiate discussion related to the spread of HIV and how different cultural practices and misunderstandings have led to the propagation of the disease on a global scale.				
<b>Critical Thinking Assignments</b>				
A. Qualitative interpretation of laboratory results based on observations				
B. Quantitative interpretation of graphs, charts, and other representations of scientific data				
C. Exams require integration of concepts developed at various times during the semester				
D. Short answer "case studies" on exams that require reasoning and logic to solve				
E. Species of unknown bacteria determined through lab tests decided upon by student.				
F. Case studies and/or short paper(s) require application of knowledge in a consistent, thoughtful pattern.				
<b>Writing Assignments/Proficiency Demonstration</b>				
A. Case Studies or Short Paper(s)				
B. Laboratory review sheets with short answer essay questions				
C. Formal lab reports				
D. Write-up of Unknown Identification				
<b>Methods of Evaluation</b>		<b>Methods of Evaluation Rationale</b>		
Tests		B. Quizzes		
Final Exam		A. Exams		
Other		C. Lab Write-ups		
Other		D. Unknown Organism Identification		
Other		E. Case Studies and/or Short papers		
<b>Equipment</b>				
0				
<b>Textbooks</b>				
<b>Author</b>	<b>Title</b>	<b>Publisher</b>	<b>Date</b>	<b>ISBN</b>
Tortora, Funke, and Case	Microbiology: An Introduction	Benjamin Cummings	2016	9.7803219289e+012
<b>Other Instructional Materials</b>				
<b>Description</b>	<b>Author</b>	<b>Citation</b>		
No Value	No Value	No Value		

**Materials Fee**

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**Learning Outcomes and Objectives****Course Objectives**

A. Differentiate between viruses, prokaryotes, and eukaryotes

B. Appraise the roles that microorganisms play on this planet

C. Understand laboratory techniques for handling and identifying microorganisms

D. Identify unknown bacteria using standard microbiological lab tests

**CSLOs**

**BIO-038-CSLO-02: The student will compare and contrast the chemical characteristics for various microbes with regards to infections, treatment, and control.** Expected SLO Performance: 70.0

**BIO-038-CSLO-05: The student will present his/her findings in the determination of an unknown biological entity using appropriate microbiologic laboratory protocols.** Expected SLO Performance: 70.0

**BIO-038-CSLO-04: The student will evaluate contemporary issues in everyday life using microbiologic information.** Expected SLO Performance: 70.0

**BIO-038-CSLO-03: The student will describe microbial metabolic pathways.** Expected SLO Performance: 70.0

**BIO-038-CSLO-01: The student will compare and contrast the physical characteristics for various microbes with regards to infections, treatment, and control.** Expected SLO Performance: 70.0

## Outline

### Course Outline

- a. Overview of the microbial world
- b. Basic chemistry
- c. Anatomy of prokaryotic and eukaryotic cells
- d. Control of microbial growth
- e. Microbial genetics
- f. Classification of prokaryotes, eukaryotic microorganisms, and viruses
- g. Principles of disease
- h. Microbial pathogenicity
- i. Nonspecific and specific immune responses
- j. Microorganisms and human disease
- k. Environmental and applied microbiology

### Lab Outline

- a. Microscopy
- b. Microbial metabolism and growth
- c. Biochemical Testing
- d. Aseptic Technique
- e. Bacterial Isolation
- f. Bacterial Cultivation
- g. Basic staining techniques
- h. Differential Staining techniques
- i. Phylum Nematoda and Phylum Platyhelminths
- j. Kingdom Fungi
- k. Kingdom Protista