

IS 001 COR with Post 2015 SLO Data

West Hills College Coalinga

Course Outline of Record Report

08/04/2018

IS001 : College Success

General Information

Author(s):	-
Subject (CB01):	IS
Number (CB01):	001
Course Title (CB02):	College Success
Department:	Interdisciplinary Studies
Proposal Start:	Spring 2018
TOP Code (CB03):	(4999.00) Other Interdisciplinary Studies
SAM Priority Code (CB09):	Non-Occupational
Distance Education Approved:	Yes
Course Control Number (CB00):	CCC000502248
Curriculum Committee Approval Date:	Pending
Board of Trustees Approval Date:	Pending
External Review Approval Date:	09/27/2010
Course Description:	IS 1 is a course which assists students in obtaining skills and knowledge necessary to reach their educational, career and life objectives. Topics to be covered include orientation to college, motivation, memory development, physiological wellbeing, study skills/techniques, career-life planning, and financial literacy, and skills for dealing with personal issues, interpersonal relationships in addition to other life challenges that students encounter throughout the various stages of their life.
Submission Rationale:	No value

Faculty Requirements

Master Discipline Preferred:	<ul style="list-style-type: none"> Counseling Counseling
Alternate Master Discipline Preferred:	No value
Bachelors or Associates Discipline Preferred:	No value
Additional Bachelors or Associates Discipline:	No value

Course Development Options

Course Basic Skill Status (CB08)

Course is not a basic skills course.

Course Special Class Status (CB13)

Course is not a special class.

Grade Options

- Pass/No Pass

☒ Allow Students to Gain Credit by Exam/Challenge

Allowed Number of Retakes

0

Course Prior to College Level (CB21)

Not applicable.

Rationale For Credit By Exam/Challenge

No value

Retake Policy Description

No value

☒ Allow Students To Audit Course

Associated Programs

☐ Course is part of a program (CB24)

Associated Program

No value

Award Type

No value

Transferability & Gen. Ed. Options

Request for Transferability (CB05)

Transferable to CSU only

Transferability Status

Approved

Units and Hours

Summary

Minimum Credit Units (CB07)	3	Total Course In-Class (Contact) Hours	54	Total Student Learning Hours	162
Maximum Credit Units (CB06)	3	Total Course Out-of-Class Hours	108	Faculty Load	-

Credit / Non-Credit Options

Course Credit Status (CB04) Credit - Degree Applicable		Course Non-Credit Category (CB22) Credit Course.		Non-Credit Characteristics No value	
Course Classification Code (CB11) Credit Course. <input type="checkbox"/> Variable Credit Course		Funding Agency Category (CB23) Not Applicable.		<input type="checkbox"/> Cooperative Work Experience Education Status (CB10)	

Weekly Student Hours			Course Student Hours	
	In Class	Out of Class	Course Duration (Weeks)	18
Lecture Hours	3	6	Hours per unit divisor	54
Lab Hours	-	-	Course In-Class (Contact) Hours	
Activity Hours	-	-	Lecture	54
			Lab	-
			Activity	-
			Total	54
			Course Out-Of-Class Hours	
			Lecture	108
			Lab	-
			Activity	-
			Total	108

Time Commitment Notes for Students
 No value

Faculty Load
Extra Duty: - **Faculty Load:** -

Units and Hours - Weekly Specialty Hours			
Activity Name	Type	In Class	Out of Class
No value	No value	No value	No value

Requisites

Entrance Skills

Skill

Content Review

No value

No value

Limitations on Enrollment

Limitation

Provide Rationale

No value

No value

Specifications

Methods of Instruction

Methods of Instruction Rationale

Lecture

C. Lectures

Internet Research

B. Web exercises and research

Audiovisual Presentations

D. Videos

Class Activities

A. Individual and group activities

Assignments

Writing Assignments/Proficiency Demonstration - Students participate in journal writings and complete textbook activities in essay form.

Assignments that demonstrate critical thinking - The activities presented in the class include constructing and evaluating arguments using critical thinking to help students solve problems and make decisions that relate to their academic goals and educational objectives. For example, one exercise could be to have the student develop their own educational plan as it relates to a chosen college or West Hills College Coalinga/NDC. The student would match their degree requirements with courses they have planned or "in progress" and thus decide what courses they have left to complete.

Assignments, methodologies, or other examples of how cultural pluralism is addressed - Students are directed in class assignments and discussion boards to activities in which students might discuss the different educational needs of students from other cultures. As an example, students whose first language is not English might have different educational needs than a native student; therefore, their educational planning might take longer to accomplish.

Methods of Evaluation		Methods of Evaluation Rationale		
Tests		A. Chapter tests – essay and objective		
Tests		B. Chapter quizzes		
Participation		D. Discussion		
Other		C. Chapter activities		
Equipment				
No Value				
Textbooks				
Author	Title	Publisher	Date	ISBN
Carter, Bishop, Kravitz	Keys to Success – Building Analytical, Creative & Practical Skills	Prentice Hall	2009	13-978-0-13-501773-9
Other Instructional Materials				
Description	Author	Citation		
No Value	No Value	No Value		
Materials Fee				
No value				

Learning Outcomes and Objectives
Course Objectives
A. use a variety of skills, ideas, and techniques needed for academic success.
B. employ stress management strategies and techniques.

C. further develop interpersonal skills.

D. identify, locate, and utilize a variety of campus support services.

E. begin to initiate a life-long career planning and decision making process.

F. increase awareness of the importance of computers in our changing technological world.

CSLOs

IS-1-CSLO-1: The student will identify college policies and procedures.

Expected SLO Performance: 70.0

IS-1-CSLO-4: The student will develop a written plan of action that addresses how they will improve or overcome their weaknesses.

Expected SLO Performance: 70.0

IS-1-CSLO-3: The student will develop a written plan of action that addresses how they will utilize their strengths to succeed in college and life.

Expected SLO Performance: 70.0

IS-1-CSLO-2: The student will describe academic and support services available to enhance their college success.

Expected SLO Performance: 70.0

Outline

Course Outline

- A. Introduction to college
- B. Values, goals and time management
- C. Learning how you learn; identifying your learning style
- D. Career exploration and self assessment
- E. Solving problems and making decisions
- F. Listening, note taking and memory
- G. Test taking
- H. Researching and writing
- I. Relating to others
- J. Personal wellness
- K. Managing career and money