ELUMEN CSLO INPUT – DIRECTLY TO ELUMEN

This is to supply you with screenshots on how to input your scores into Elumen.

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enu				☆ FOLLOW 💢 💽 my/Not
y To Do	My Week			
		* * •	muRookmarke	
ODAY		Tuesday, August 28th, 2018 0	Hybookinarks	
You have no tasks for today.				Manage Bookmarks
ere were no items found.			Bookmarks	Campus Applications
rectory Search			Reports	cumpus Applications
			WHCCD Reports	
Search P			Enrollment Report	
			FTES Report	
Services -	Announcements	Upcoming Events	CCCApply Reports	
WEBADVISOR FOR PROSPECTIVE STUDENTS	West Hills New Hires and Changes in	Assignment	Applications	
	#15toFinish: Take 15 units each semes	ter to graduate on time	BoardDocs	
WEBADVISOR FOR STUDENTS	Free Adult Education Classes: ESL, Co	mputer Literacy and More	Canvas LMS	
WEBADVISOR FOR EMPLOYEES	Looking for a job or internship? Chec	k out our job and internships pages!	Civitas Illume	
Town Class	Help ensure safety on campus If yo	ou see something, say something	Civitas Inspire Advisor	New
Nam Sites	Become Adobe Photoshop Certified	in just 9 weeks!	Course Schedule Search	
	Need internship and career help?		Ellucian – Colleague UI (LIVE)	
	Feeling Overwhelmed? Use the Crisis	Text Line	Ellucian – New Colleague UI (I	LIVE)
WHCC Administrative Unit Outcomes	California Connects Internet Service		Ellucian – Colleague UI (TEST)	-
WHCC Budget Resources Committee	VS All		eLumen (WHC Coalinga) 🔫	
WICC Conege Council	View All		eLumen (WHC Lemoore)	
WINC Degree Quantications Fromes reality Site			SARS Anywhere	
Whice Guided Pathways committee			Self Service (LIVE)	
write intrastructure Committee			Self Service (TEST)	
WHCC Institutional Effectiveness and Accreditation Council (IEAC)				

1. Go to the portal page and under the Bookmarks is the Elumen link. Click on that to get to the Elumen sign in page.

Username		
1		
Password		
		_
0	Login	
Remember	r my username	

2. Sign in with the login and password you use for your WHCC account. DO NOT put in the @whccd.edu. Just your first and last name, all one word.

Arkady Hanjiev as Faculty	in Mathema	atics	Inbox 😽 Accoun	t Settings <u>?</u> Supp	port 🗙 Log
Courses Spring 2018 V	SLOs & Assessments	Curriculum	Results Explorer	Strategi	ic Initiatives
			004 11		
	n n	MATH015 - Precalculus -	- 601		
	h	Course Coordinator(s): Arkady	y Hanjiev		
•	r	VAIH015 - Precalculus - Course Coordinator(s): Arkady Evaluator(s): Arkady Hanj	y Hanjiev Ijiev		
Add Assessment	Find Assessment	VATH015 - Precalculus - Course Coordinator(s): Arkady Evaluator(s): Arkady Hanj	y Hanjiev jiev		

3. At the top of the page, there are four things that you want to check to make sure you have logged in correctly. First, you want to check and make sure that your name appears. Second, that you are logged in as "faculty." Third, that you are in the discipline that you want to enter scores. Fourth, you are in the correct semester of the class that you want to enter scores.

		MATH6:	3 - Intermediate Algebra - C03 🚻			
Course Coordinator(s): Arkady Hanjiev, Kelly Rouska Evaluator(s): Arkady Hanjiev				Use a Scorecard View of students.	Use Viev stud	a Rubric w of dents.
Add Assessment	Find	Assessment				
Activity Name		Activity Descripti	on	÷.		Import Scores
MATH-063-CSLO-01		MATH-063-CSLO-0	01		E (/11	×
MATH-063-CSLO-02		MATH-063-CSLO-0	02		0/11	X
MATH-063-CSLO-03		MATH-063-CSLO-0)3	I	0/11	2
MATH-063-CSLO-04		MATH-063-CSLO-0)4	I	E 0/11	X

4. Now scroll down to the class that you want to enter scores. Verify to make sure you are inputting scores for the correct CSLO. The 0/11 means that I have not entered scores for 11 students yet. Now, you have a choice with which view you want to enter scores. You can always change it later on the next screen. The Rubric View is inputting scores one student at a time. The Scorecard View is to input scores for the whole class at one time. Usually faculty use the Scorecard View.

H-063-	CSLO-01	The Scorecard View				Go to Action Plan		
Students		Far exceeds expectations.	Exceeds expectations 4	Meets expectations	Below expectations. 2	Download Blank Scorecard		recard
-	SLO MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5		3		Download Completed Scorecard		
	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1		
	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	ï		
	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1		
	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1		

This is the Scorecard View. Notice you can enter the scores for each student really quick. You can also change view by clicking the "Actions" button and "Switch to Rubric View."

	Far exceeds expectations.	Exceeds expectations	Meets expectations	Below expectation	Go to Results Explorer
	5	4	3	2	Pourland Plank Pubric
SLO:	Performance Ds:				
MATH-063-CSLO-01:	The student has far	The student has succeeded	The student has mat the	The student did work	
equation in two variables, the student will graph it.	exceeded the expectation of the assessment.	the expectation of the assessment.	expectation of the assessment.	did not meet the expectation of the assessment.	🔚 Switch To Scorecard View
<					>
Assessment Commen	nts				
B I U X _e X ^e		Size 🔹			

This is the Rubric View. Notice it is inputting scores one student at a time. The arrow on the left is pointing to the current student (dark blue highlighted square) and the rest of the students are listed under.

MATH63 - Intermediate Algebra / C01

MATH-063-CSLO-01

	Far exceeds expectations.	Exceeds expectations	Meets expectations	Below expectations.	Far below expectations	
SLO	5	4	3	2	1	N/A
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	

5. Click on the number value of the result of the CSLO. Generally speaking 5=A, 4=B, 3=C, 2=D, 1=F, and N/A = student did not take the exam or participated in the activity.

Actions -

Resendez, Vincent	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
Saldana, Jennifer	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
Sedano, Jessyca	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
Thurman, Franchesca	MATH-063-CSLO-01: Given a linear equation in two variables, the student will graph it.	5	4	3	2	1	
	Score total:	5	6	0	2	4	1
					Car	ncel Save	Clear all scores from this score Save and Continue to Reflecti

6. At the bottom of the page, you will see some buttons. Click on "Save and Continue to Reflection" in order to complete the inputting of scores.

CSLO - Tempi	ate for Reflection	
FOCUS ON outcomes	ASSESSMENT METHOD: Was the assessment aligned with the lea	rning
Please co	nplete this field.	
FOCUS ON activity?	ASSESSMENT METHOD: Was this a satisfactory way to assess th	s
Please co	nplete this field.	
FOCUS ON	ASSESSMENT METHOD: Do you think the data is valid and accura	ite

7. Next will be a series of questions to reflect upon the assessment results. The first part is to think about the assessment itself. Did it accomplish and test what you wanted it to test?

FOCUS ON RES	BULTS: Is there	e anything surprising	or unexpected in the data?
Please complet	te this field		
OCUS ON RES	SULTS: Were t	here any areas where	student performance was
Please comple	te this field		
OCUS ON RES	ULTS: What s	tudent needs and/or	issues were revealed?
Please complet	te this field		
OCUS ON RES address the nee can the departn assignment?	BULTS: Are the eds and issues ment take to ac	ere any areas where i s that were revealed b Idress the needs and	t can be improved? How will you by your assignment? What steps issues revealed by your
Please complet	te this field		
OCUS ON RES	OLTS: (CULM	INATING QUESTION to discuss with your	TO LEAD TO ACTION PLAN) department?
Please complet	te this field		
	Soura Droft	Submit and Shara	Submit and Shara Anonymously
	Save Drait	Submit and Share	Submit and Share Anonymously

8. The next set of questions focus on the results themselves. How did the students do? Were there some weakness and strengths? Were there issues that need to be addressed? The either "Submit and Share" which means the comments will be saved with your name attached to them. This will be good if in 3 years your department is trying to do program review and they need more information on how to better your department. Otherwise, "Submit and Share Anonymously" means the comments will be saved but your name will not be displayed. Once you click it, you are done.

MATH63 - Intermediate Algebra - C03							
	Add Assessment Find						
	Activity Name	Activity Description	Scorecards	Import Scores			
	MATH-063-CSLO-01	MATH-063-CSLO-01		2			
	MATH-063-CSLO-02	MATH-063-CSLO-02	E 6/11	2			
	MATH-063-CSLO-03	MATH-063-CSLO-03	E 0/11	2			
	MATH-063-CSLO-04	MATH-063-CSLO-04	B 0/11	2			

9. To check to make sure you are done, go back to the home page by clicking "Course Home" and make sure there is a green checkmark next to the CSLO that you have completed. You are ALL DONE!!!