West Hills College Coalinga
Prioritization Allocation Rubric (PAR)
2018-19

RAP Department: Click here to enter text.

Amount Requested: Click here to enter text.

Committee Member: Click here to enter text.

Funding Method:
☐ One Time
☐ Ongoing
☐ Safety Issue

Section	Scoring Area	Related Components	Scoring Rubric	Score	Notes
I	Program Review	• Program Review • SLO's • ISLO's • PSLO's • AUO's	**Max 20 Points** • Demonstrates need from PR • Demonstrates need from Learning outcomes		Click here to enter text.
II	Alignment with Institutional Priorities (these were taken from the 2013 EMP)	Institutional Priorities (may change with new strategic plan) • Student Success • Fiscally sound position • Access to programs/services • Use of Technology • Increase Workforce/Economic activities for improving student employment	**Max 20 Points** **7 pts** – Student Success **7 pts** – Strengthen fiscal position **2 pts** – Maximize Access to programs/services **2 pts** - Use of Technology **2 pts** - Increase Workforce/Economic Activities		Click here to enter text.
III	Alignment with Institutional Plans	• Educational Master Plan • Distance Education Plan • Technology Plan • Facilities Master Plan	**Max 20 Points** • Demonstrates support of the EMP • Demonstrates support of FMP		Click here to enter text.
IV	Goals and Measureable Outcomes	• Project Goals from resource request • Measurable outcomes • Student/Course/Program/Admin Outcomes	**Max 30 Points** Must demonstrate support of all goals and outcomes to receive maximum points.		Click here to enter text.
V	Implementation Plan	• WHO • WHAT • WHEN • HOW	**Max 10 Points** Must demonstrate who, project dates, departments, outcomes measured and how measured to receive maximum points.		Click here to enter text.

Maximum Points 100 _____

Final Rating of the Prioritization Allocation Rubric:

All initial Resource Allocation Requests (RAR) will be approved by the Program Review Committee (validated) and the final rating will be scored by an Ad Hoc committee made up of equal numbers of Administration, Faculty and Classified Staff. The Budget Resource Committee will meet to make the overall recommendations on which RARs are to be forwarded to the College Planning Council for approval. Final decisions will be sent back to the originator to share with the respective Learning Area. Please make sure that all evidence for your proposal be included in the RAR.

Resource requests that are outside of the Program Review cycle by either educational services or student services will be required to submit a Resource Allocation Request. It is recommended that planning for student services requests from the SSSP or Equity Plans be done as early in each fall semester to ensure that the RAR gets reviewed, scored and a decision made in a timely manner. District budget planning and spending deadlines should be considered for RARs developed in the spring.

NOTE: There are no guarantees that the highest scored RARs will be automatically funded, as several factors are taken into account when assigning funding. The scoring of the RAR's assists the committees in grouping requests that most closely align with critical elements of the District and College plans, goals and priorities.

Learning Area Level:

All RARs should be discussed and vetted at the Learning Area level/unit level and forwarded to the appropriate administrator (Ed Services or Student Services).