

# Annual Student Learning Outcome Report



**WEST HILLS COLLEGE**  
**COALINGA**

2017-2018

# Course Level Student Learning Outcomes

## Qualitative Summary

This spring 2018 semester was the first semester in which the Elumen electronic outcomes system was used exclusively in order to record course level SLO data. From the 37 courses that had planned SLO assessments, 28 courses fully assessed all their course level SLO's, 4 courses partially assessed their SLO's, and 3 courses were not assessed. Two were not assessed because the classes were cancelled and the other was just not assessed.

## Quantitative Summary

<b>COURSES:</b>	
Courses that had Planned CSLO Assessments	37
Courses that fully completed the CSLO Assessment	28
Courses that partially completed the CSLO Assessment	4
Courses that did not complete the CSLO Assessment due to class cancellation	2
Courses that did not complete the CSLO Assessment	1
<b>CSLOs:</b>	
Total Number of CSLOs Planned	206
Total Number of CSLOs Assessed	178
Percent of CSLOs Assessed/Planned	86.4%

# Program Level Student Learning Outcomes

## Qualitative Summary

The Program Review Committee approved 4 (Allied Health, Political Science, Geography, and Kinesiology) program reviews in spring 2018. The PSLO data is aggregated manually by the faculty member from the portal. Elumen is being implemented and has the capability to aggregate PSLO data directly from the CSLO data. This will be a great improvement in this process.

## Quantitative Summary

PROGRAMS:	
Number of Programs that were planned for Program Review	5
Number of Programs that completed Program Review	4
PSLOs:	
Number of PSLOs assessments to be completed	23
Number of PSLOs assessments completed	23

# Institutional Level Student Learning Outcomes

## Qualitative Summary

The Outcomes Committee reviewed and analyzed student learning outcomes data at both the course and institutional level. Their recommendations, based on that analysis, are presented below.

## Quantitative Summary

**Recommendation#1:** WHCC faculty have a college wide discussion during the next FLEX Day in regard to students failing classes due to not turning in their work. Discussion should focus on results from ILOC and corrective measures that need to be undertaken in order to resolve issues that arise in the discussion.

Data: From the data reviewed, it seemed to be that when a student did not complete their SLO assignment most of the time it was because they did not complete the assignment. Extrapolating, we are not sure whether this is a college wide issue in which students fail courses because they do not turn in their work. Based upon the data there is not enough information in order to resolve the issue therefore a college wide discussion might be the best way to proceed.

Closing the loop: This will be fulfilled based upon measurable outcomes developed during the discussion.

**Recommendation for SLOC#1:** The SLOC to provide training to faculty on the permanence of SLOs.

Data: Reviewing the data suggests that faculty need training on the permanence of SLOs.

Closing the loop: This will be fulfilled by faculty taking a survey at the end of the training in which 100% state that they understand that SLOs are a permanent piece of the course. The SLOs may change but not on a semester by semester basis.

**Recommendation for SLOC#2:** The SLOC to provide training to faculty the calculation of the Success Criteria in regard to the data faculty have from their SLO assessments.

Data: Reviewing the data suggests that faculty need training on how to calculate the success criteria after assessments have taken place.

Closing the loop: This will be fulfilled once the SLO committee can discuss and provide training. Also, need to see whether Elumen automatically determines whether assessment results fulfill the success criteria. Closing the loop will be fulfilled if this will not be an issue looking at the ILOs during the next cycle. Faculty will take a survey at the end of the training in which 100% state they understand how to correctly calculate the Success Criteria in light of the assessment results. If it occurs in the next cycle, then training for specifically for those instructors.

**Recommendation for SLOC#3:** The SLOC to develop a basic training on SLOs through a video training or screenshot document.

Data: Reviewing the data indicates that there needs to be basic training about SLOs for new hires as well as a refresher for veteran faculty.

Closing the loop: This will be fulfilled once a training site is made and training documents distributed.

**Recommendation for ILOC#1:** The ILOC to meet at least once a semester and look at data at least once every two years.

Data: As we looked at the data, we realized we were looking at spring 2012 to fall 2017 data. There have been processes that have changed since 2012 and 2013. We should meet once every two, or

possibly three years to discuss data. In the meantime, we should look at updates on recommendations that have been forwarded.

Closing the loop: This will be fulfilled once a committee schedule is put together and we review this recommendation to make sure we are meeting more frequently and have an established timeframe to review data.

**Recommendation for ILOC#2:** To expand the ILOC to include at least two members from each learning area.

Data: In this part we were just looking at the number of people that made up this committee. There were only 10 members in this committee and we were looking at making college wide recommendations. It would be good, since we are making college wide recommendations, to have more members in this committee for the next term.

Closing the loop: This will be fulfilled when the committee itself, before it starts a new term, will expand the membership.

# Student Level Outcomes Committee

## Qualitative Summary

The Student Learning Outcomes Committee met every two weeks in the spring 2018 to catch up with the courses that were going through curriculum revision. There were many improvements needed on CSLO statements. In previous years, courses were only required to have one CSLO. That needed to be revised as the requirements had changed through the years. Other courses needed to improve their CSLO statements because of more clarity and definition of the requirements in the SLO process and statements.

## Quantitative Summary

COURSES:	
Number of Courses that had improvements/revisions to their CSLOs	53