



ACCREDITING COMMISSION FOR
COMMUNITY AND JUNIOR COLLEGES
WESTERN ASSOCIATION OF SCHOOLS AND COLLEGES

2018 Annual Report
Final Submission
04/02/2018

West Hills College Coalinga
300 Cherry Lane
Coalinga, CA 93210

General Information

#	Question	Answer
1.	Confirm logged into the correct institution's report	Confirmed
2.	Name of individual preparing report:	Francisco Bañuelos
3.	Phone number of person preparing report:	5599342334

4.	E-mail of person preparing report:	franciscobanuelos@whccd.edu
5.	Total unduplicated headcount enrollment:	Fall 2017: 3,750 Fall 2016: 3,790 Fall 2015: 2,945
6.	Total unduplicated headcount enrollment in degree applicable credit courses:	Fall 2017: 3,658 Fall 2016: 3,746 Fall 2015: 2,913
7.	Headcount enrollment in pre-collegiate credit courses (which do not count toward degree requirements):	Fall 2017: 324 Fall 2016: 246 Fall 2015: 227
8.	Number of programs which may be fully completed via distance education:	Fall 2017: 3 Fall 2016: 3 Fall 2015: 3
9.	Total unduplicated headcount enrollment in all types of Distance Education:	Fall 2017: 2,425 Fall 2016: 2,195 Fall 2015: 1,859
10.	Do you offer Correspondence Education?	No
11.	Total unduplicated headcount enrollment in all types of Correspondence Education:	Fall 2017: n/a Fall 2016: n/a Fall 2015: n/a

Student Achievement Data

#	Question	Answer		
12.	a. What is your Institution-set standard for successful student course completion?	2017	2016	2015
		55 %	55 %	55 %
	b. Actual successful course completion rate:	69.4 %	69 %	71 %
13.	a. Type of Institute-set standard for degrees If Number-other or Percent-other, please describe:	Number of degrees		
		2017	2016	2015
	b. What is your Institution-set standard for degrees?	204	204	204
	c. Actual degrees awarded:	293	248	250
14.	a. Type of Institute-set standard for certificates If Number-other or Percent-other, please describe:	Number of certificates		

		2017	2016	2015			
	b. What is your Institution-set standard for certificates?	139	139	139			
	c. Actual certificates awarded:	207	203	291			
15.	a. Type of Institute-set standard for student transfers to a 4-year colleges/universities If Number-other or Percent-other, please describe:	Number of transfers					
	b. What is your Institution-set standard for student transfers to 4-year colleges/universities?	195	195	195			
	c. Actual student transfers to 4-year colleges/universities:	299	222	211			
16.	Number of CTE certificates and degrees for which the institution has set a standard for licensure passage rates:	2017: 1 2016: 1 2015: 1					
17.	Number of CTE certificates and degrees for which the institution has set a standard for graduate employment rates:	2017: 7 2016: 7 2015: 7					
18.	Examination pass rates in programs for which students must pass a licensure examination in order to work in their field of study:						
		Program	Examination	Institution set standard (%)	2016 Pass Rate (%)	2015 Pass Rate (%)	2014 Pass Rate (%)
		Psychiatric Technician	state	80 %	72 %	62 %	79 %
19.	Job placement rates for students completing certificate programs and CTE (career-technical education) degrees:						
		Program	Institution set standard (%)	2016 Job Placement Rate (%)	2015 Job Placement Rate (%)	2014 Job Placement Rate (%)	
		Child Development AA	70 %	77 %	68 %	72 %	
		Child Development Certificate	70 %	77 %	68 %	72 %	
		Psychiatric Technician AS	70 %	94 %	91 %	87 %	
		Psychiatric Technician Certificate	70 %	94 %	91 %	87 %	
		Business Administration	70 %	n/a %	52.94 %	81.4 %	
		Administration of Justice	70 %	71 %	82.61 %	0 %	

Student Learning Outcomes and Assessment

#	Question	Answer		
20.	Courses	2017	2016	2015
	a. Total number of college courses:	339	224	223

	b. Number of college courses with ongoing assessment of learning outcomes:	172	131	130
21.	Programs	2017	2016	2015
	a. Total number of college programs (all certificates and degrees, and other programs as defined by college):	54	60	69
	b. Number of college programs with ongoing assessment of learning outcomes:	54	60	69
22.	Student Services and Learning Support	2017	2016	2015
	a. Total number of student services and learning support activities (as college has identified or grouped them for SSO/SAO implementation):	12	14	14
	b. Number of student and learning support activities with ongoing assessment of learning outcomes:	12	14	14

Other Information

23.	Please use this text box to provide any comments regarding the data submitted in this report (optional, no limit). The data reflects current and corrected information that based on cross-referenced with the districts research office, Outcomes Coordinator and reviewed by the College's Institutional Effectiveness and Accreditation Committee.
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