WEST HILLS COMMUNITY COLLEGE DISTRICT

Office of Accreditation, Institutional Research, Effectiveness, and Planning

Institutional Effectiveness (Institution-Set) Standards Survey Analysis: Summary Comparison for WHC Coalinga

June 2018

Executive Summary

These survey results demonstrate that awareness of, and engagement with the College's Institution-Set Standards for Institutional Effectiveness have increased between fall 2017 and spring 2018. Nonetheless, there continues to be room for growth and increased engagement with Institution-Set Standards data at WHCCD, particularly among part-time faculty and classified staff.

Survey findings include:

- 109 WHC Coalinga employees responded to the survey in spring 2018, compared to 111 in fall 2017.
- In spring 2018, an additional 9% (n=11) of respondents noted that they have engaged in discussions about WHC Coalinga's Institution-Set Standards data.
- More employees indicated understanding of institutional priorities (65% of FA17 and 77% of SP18) and more indicated being able to locate ISS on the website (63% of FA17 and 77% of SP18).
- Faculty reported increased rates of engagement in the following types of data between fall 2017 and spring 2018:
    - Course Success Rates of their own courses (+1.35%)
    - Course Success Rates within their program(s) (+14.4%)
    - Overall Course Success Rates for the college (+19.76%)
    - Degrees and Certificates Awarded within their program(s) (+11.99%)
    - Degrees and Certificates Awarded institution-wide (+14.62%)
    - The number of students transferring to four-year institutions (+14.07%)
    - Job Placement Rates for CTE Program (+7.76%)
    - Licensure Pass Rates for CTE Programs (+11.07%)

Introduction

A total of 109 respondents indicated WHC Coalinga (WHCC) as their primary home location during the Spring 2018 (SP18) term distribution of Institution-Set Standards (ISS) Survey. These responses will be compared against the responses of the baseline survey of Fall 2017 (FA17) to gauge the degree to which WHCC are engaging with the college's ISS.

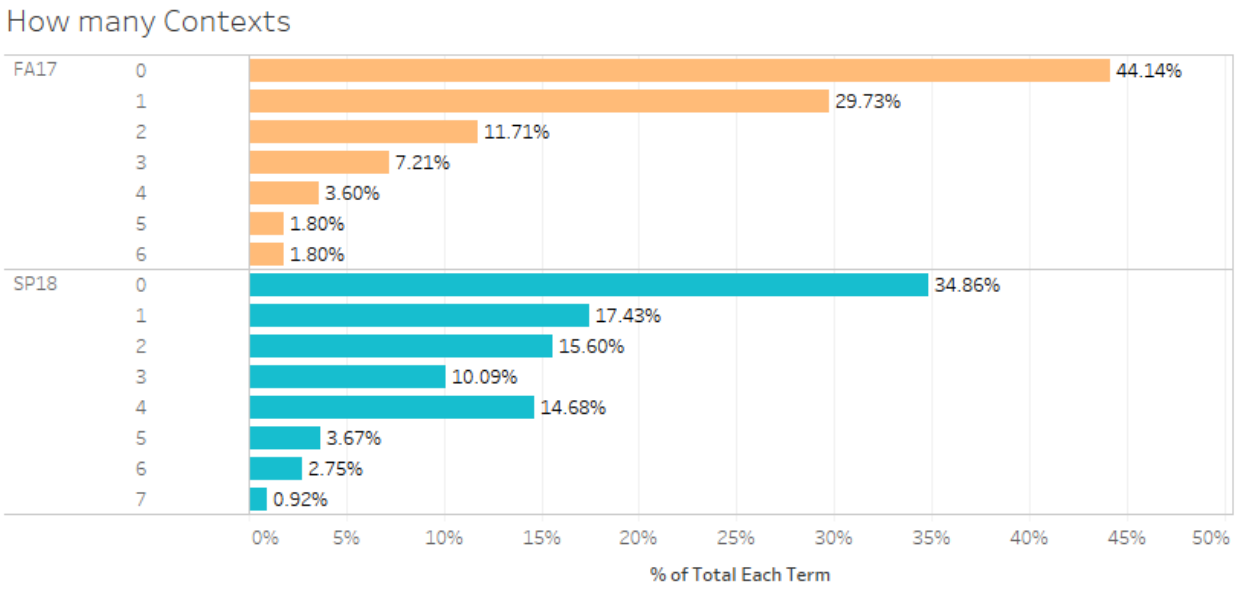
Table 1. Count of WHCC Respondents and Role Breakdown

Role Breakdown

What is your role?	Coalinga FA17	Coalinga SP18
Administrator/Manager	12	18
Classified/Confidential	33	35
Full-Time Faculty	36	32
Part-Time Faculty	30	24
Grand Total	111	109

In FA17, there were 111 respondents that answered the question regarding contexts that ISS discussion took place, and in SP18, 109 respondents answered this question. Overall, there has been a decrease in the percentage of respondents indicating they have not participated in discussions of ISS during SP18 (35%, n= 38) compared to FA17 (44%, n= 49).

Table 2. Respondent Breakdown by the Number of Contexts Indicated



The count of respondents in FA17 indicating that they have not participated in ISS discussion during the past 12 months could be considered as higher because many wrote into the "Other" option as "none" or contexts that do not necessarily reflect the type of engagement intended to be captured by this survey (see below for breakdown of write-in comments). This question item was slightly revised for the second distribution to include President's Open Forum and None in order to clean-up the "Other" responses. The overall the write-in's for the SP18 include more valid "other" committees than FA17, however, a true comparison between the baseline term and SP18 is hindered by this change.

Table 3. Contexts of ISS Discussion

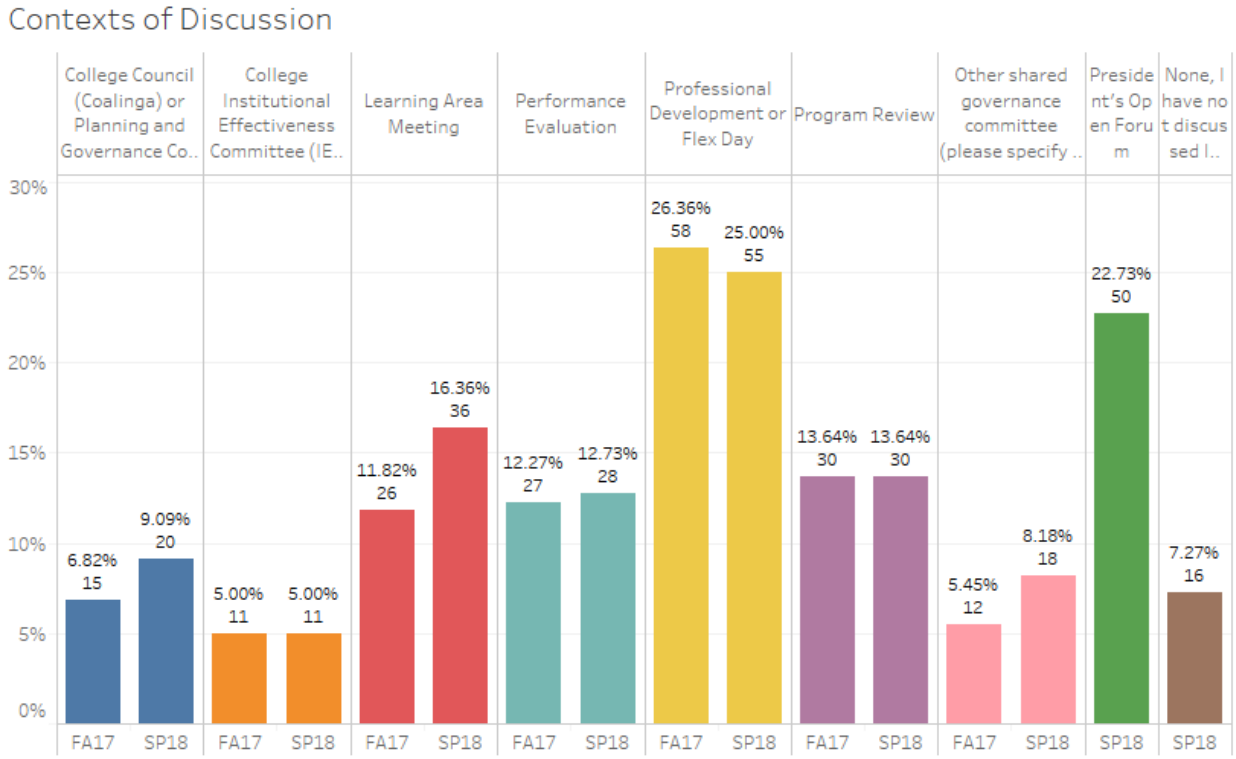


Table 4. Other Context: Free Responses

Other Responses to Context

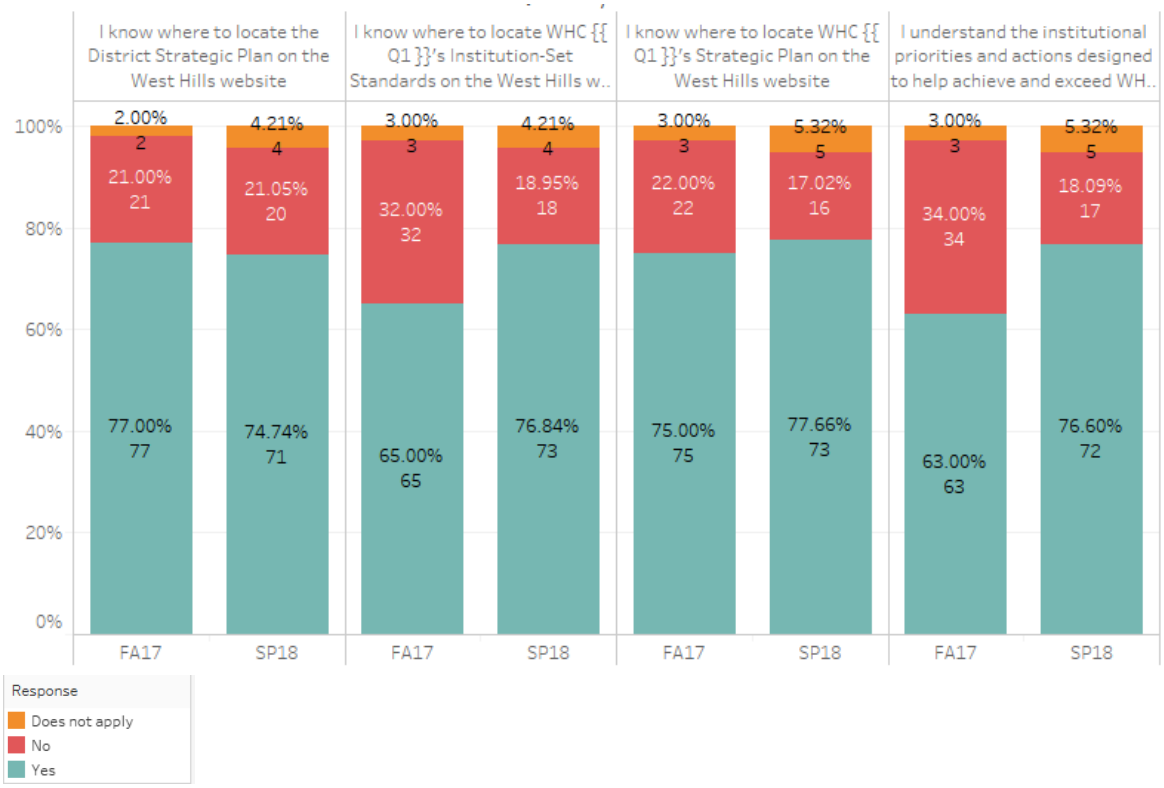
FA17	Total	17
	As an adjunct faculty, I have not discussed these standards with anyone.	1
	BASE	1
	Briefly...	1
	Curriculum Committee	2
	Email and I believe some type of training or meeting	1
	EVP Introduction and President Forum meeting in room R10	1
	I have never discuessed or analyzed the WHC Coalinga's ISS	1
	I have not.	1
	None of the above	1
	On my own as I am an online instructor.	1
	Presidents Cabinet/Presidents College Forum	1
	Senate	2
	SLO Committee	2
	WHCC Leadership Team EMP	1

Other Responses to Context

SP18	Total	15
	BASE Committee	1
	BASE Committee and Budget Resource Committee	1
	Budget	1
	Budget Committee	1
	Counselor and Advisor Meeting	1
	Department staff meeting	1
	Governance Manual Subcommittee, Curriculum Committee, Outcomes and ISLO Committee	1
	Infrastructure & Safety Committee	1
	n/a	1
	Outcomes / SLO Committees	1
	President's Executive Cabinet	1
	Professional Development Committee	1
	Professional Develpment Commitee, Guided Pathways	1
	Program Review	1
	WHCC Curriculum Committee	1

Although a more pronounced increase in knowledge of institutional document locations and understanding of institutional priorities was expected, the comparison does yield an overall decrease in employees indicating "No" to this set of items (see Table 5). **The most positive result is that more employees indicated understanding of institutional priorities (65% of FA17 and 77% of SP18) and that more indicated being able to locate ISS on the website (63% of FA17 and 77% of SP18)**. It should be noted that between the FA17 and SP18, West Hills Community College District launched a new website with redesigned layout and navigation.

Table 5. Locating Information and Understanding of Institutional Priorities



Engagement with college data appears to be increasing from FA17 across all the metrics included for this item, and is most pronounced for the overall success rate of WHCC, number of degrees and certificates awarded in program and at WHCC, and the number of transfers to four-year institutions (see Table 6). It is important to note that table six includes responses across all roles, including full-time faculty, part-time faculty, administration, and classified staff.

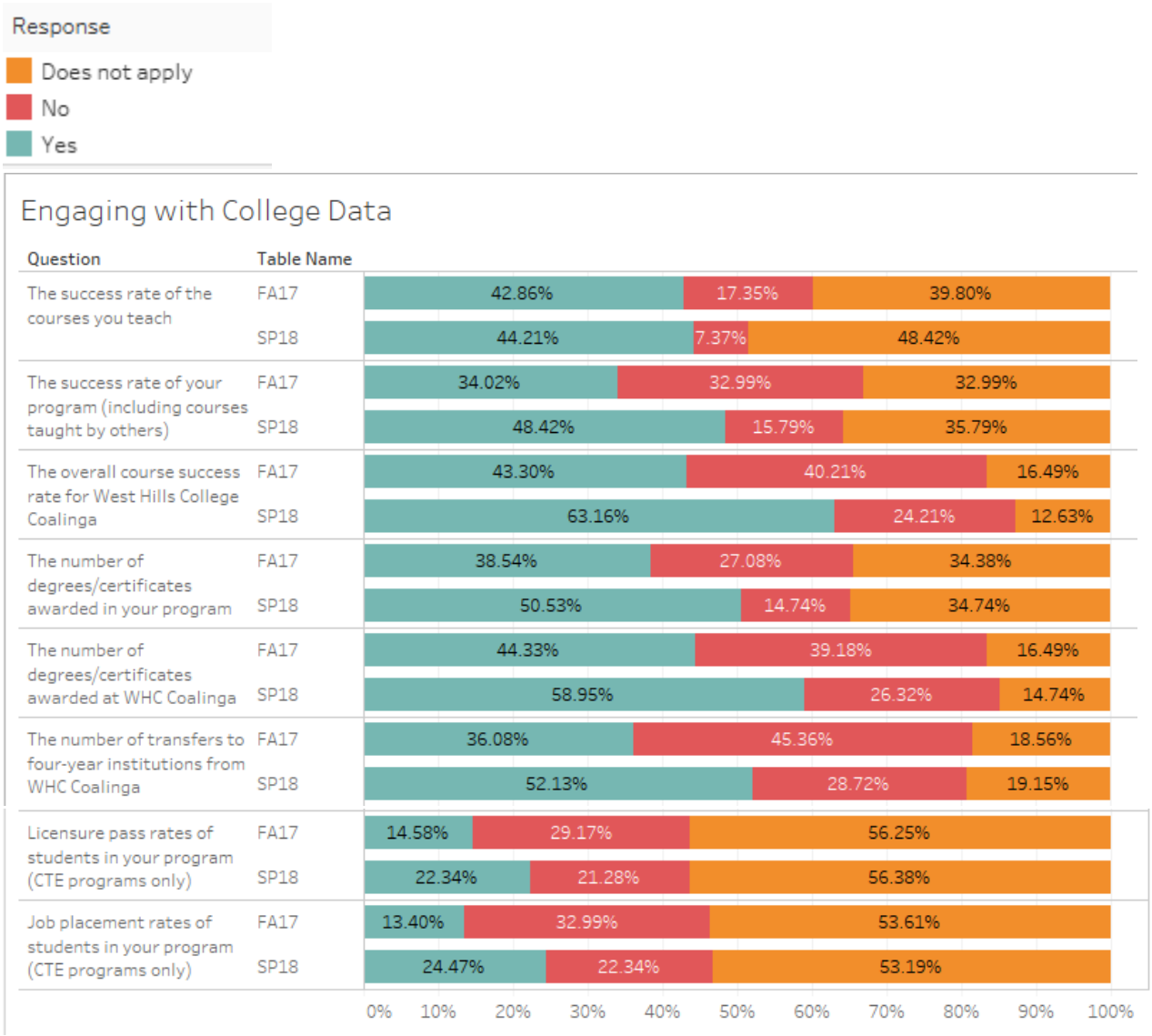



Table 6. Engaging with College Data