## ARIEP UPDATE PROFESSIONAL DEVELOPMENT DAY AUGUST 9, 2018

**Kyle Crider, WHCCD Director of ARIEP** 



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DISTRICT 9900 Cody Street, Coalinga, CA 93210 (800) 266–1114 www.westhiliscollege.com

COALINGA 300 Cherry Lane, Coalinga, CA 93210 (559) 934–2000 www.westhiliscollege.com/coalinga

LEMOORE 555 College Ave., Lemoore, CA 93245 (559) 925–3000 www.westhiliscollege.com/lemoore

## Student Enrollment

• Fall 2018 Enrollment: 2,238 (as of Aug. 8, 2018)

Affinity Groups - Fall 2018





## Institutional Effectiveness Standards

### (AKA Institution Set Standards)

#### Course Success Rate\*

Minimum Acceptable Achievement (ISS): 63%

Stretch Goal: 75%

### Degrees Awarded

Minimum Acceptable Achievement (ISS): 240 students per year

Stretch Goal: 300 students per year

#### Certificates Awarded

Minimum Acceptable Achievement (ISS): 175 students per year

Stretch Goal: 220 students per year

#### Transfers to Four-Year Institutions

Minimum Acceptable Achievement (ISS): 195 transfers per year

Stretch Goal: 300 transfers per year



67.5%

2015-16

69.8%

2014-15

## Licensure Pass Rates and Job Placement (for CTE Programs)

\* Course success rate based on Coalinga Campus, NDC and Online Coalinga courses



71.1%

2017-18

67.8%

2016-17

## **ISS Survey**

WHCCD Institutional Effectiveness conducted surveys in Fall 2017 and Spring 2018 to gauge familiarity and engagement with Institutional Effectiveness (Institution-Set) Standards

- 111 responses in fall '17
- 109 responses in spring '18
- who know where to locate ISS on the web

## **ISS Survey Results**

- From fall to spring:
  - 14% more respondents indicated that they could locate ISS on the web
  - 12% more indicated that they understood the connection between data and institutional priorities
- Faculty reported increased rates of engagement in the following types of data between fall 2017 and spring 2018:
  - Course Success Rates of their own courses (+9.38%)
  - Course Success Rates within their program(s) (+22.19%)
  - Degrees and Certificates Awarded within their program(s) (+16.07%)
  - Degrees and Certificates Awarded institution-wide (+15.17%)
  - The number of students transferring to four-year institutions (+19.98%)



## ISS Survey – Next Steps

## Next steps...

- Use survey data to identify largest gaps in understanding/engagement with institutional data and groups with lowest rates of engagement
  - Classified staff
  - Part-Time Faculty
  - Where and when data are discussed
- Re-assess with survey in spring 2019

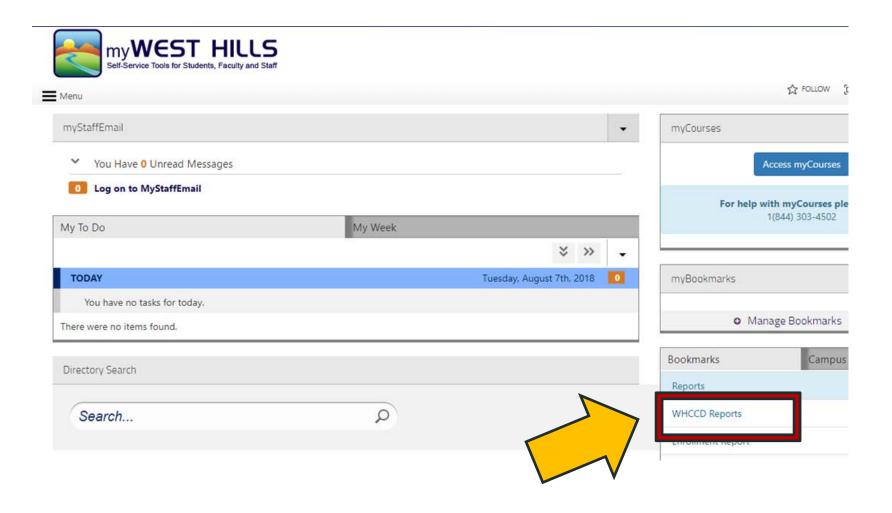


## **Accessing Your Own Course Data**

- Faculty Data on the Portal Reporting site
  - Includes data for all sections you have taught
  - Data points by section
    - Grade distribution (including W's), enrollment, success rate, completion/retention rate, FTEF, WSCH, WSCH/FTEF
  - Comparison to all other Courses within the same Subject(s)
  - Last page has definitions of metrics
    - Use arrows to the right of Actions at top to change pages



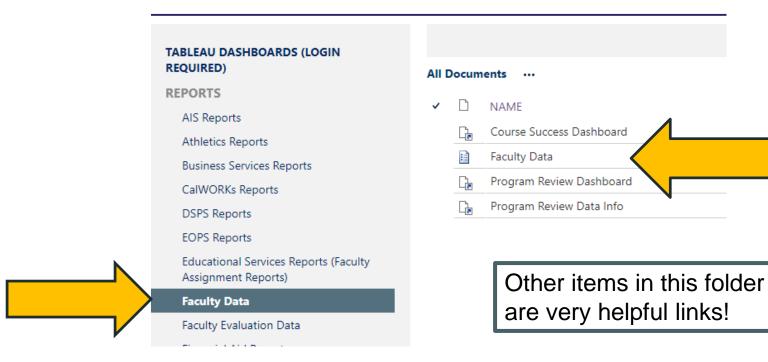
### Where is it?



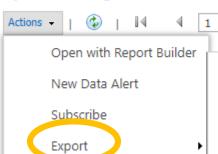


### Where is it?









### WEST HILLS COMMUNITY COLLEGE DISTRICT

WHCCD Academic and Information Services Tuesday, January 3, 2017

Terms: 2016/FA, 2016/SU, 2016/SP, 2015/FA, 2015/SU, 2015/SP, 2014/FA, 2014/SU, 2014/SP, 2013/FA, 2013/SU

#### Instructor Student Success and Productivity

Instructor Name - MATH

Section	Course Title	Location	A		c	D			CR	NP	NC			w	Enrollm't I	tetention	Success	FTEF	WSCH	WSCH /FTEF
2016/FA	Totals:	ABCDFW	92	82	66	13	39	0	0	0	0	0	0	105	397	74 %	60 %	1.93	1,729	894
	Grade Distribution:	100	23 %	21%	17 %	3%	10%	0%	0%	0 %	0%	0%	0%	26%						
MATH-63-L01	Intermediate Algebra	LMC	20	28	14	0	0	0	0	0	0	0	0	18	80	78%	78%	0.33	400	1,200
MATH-63-L05	Intermediate Algebra	LMC	15	15	23	3	6	0	0	0	0	0	0	18	80	78%	66%	0.33	400	1,200
MATH-63-L02	Intermediate Algebra	LMC	15	11	12	0	1	0	0	0	0	0	0	13	52	75%	73 %	0.33	260	780
MATH-100-L03	Pre-Algebra	OLL	11	6	4	2	9	0	0	0	0	0	0	17	49	65 %	43 %	0.20	147	735
MATH-61-L02	Elementary Algebra	LMC	24	13	7	3	4	0	0	0	0	0	0	6	57	89 %	77%	0.33	285	855
MATH-100-L06	Pre-Algebra	OLL	5	2	1	1	6	0	0	0	0	0	0	23	38	39 %	21%	0.20	114	570
MATH-100-L01	Pre-Algebra	LMC	2	7	5	4	13	0	0	0	0	0	0	10	41	76%	34%	0.20	123	615
2016/SU	Totals:	ABCDFW	58	35	24	16	33	0	0	0	0	0	0	23	189	88 %	62 %	1.07	757	710
	Grade Distribution:	leader.	31%	19%	13 %	8%	17%	0%	0%	0 %	0%	0%	0%	12%						
MATH-100-L01	Pre-Algebra	LMC	16	6	7	5	10	0	0	0	0	0	0	5	49	90%	59%	0.20	147	735
MATH-100-L02	Pre-Algebra	OLL	15	2	5	5	15	0	0	0	0	0	0	3	45	93%	49 %	0.20	135	675
MATH-63-L01	Intermediate Algebra	LMC	12	16	4	2	1	0	0	0	0	0	0	11	46	76%	70%	0.33	230	690
MATH-61-L01	Elementary Algebra	LMC	15	11	8	4	7	0	0	0	0	0	0	4	49	92 %	69 %	0.33	245	735

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#### WHCCD Mission

The mission of the West Hills Community College District is to enhance student learning and enrich the lives of the populations we serve.

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