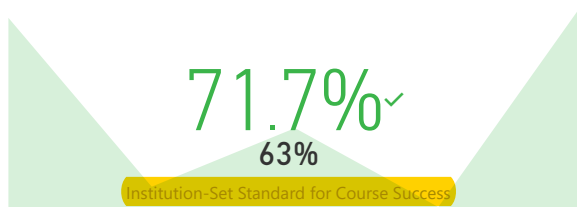


Program Review - Course Success and Equity Data

Coalinga-Art

Course Success compared to Institution-Set Standard
Most Recent Year



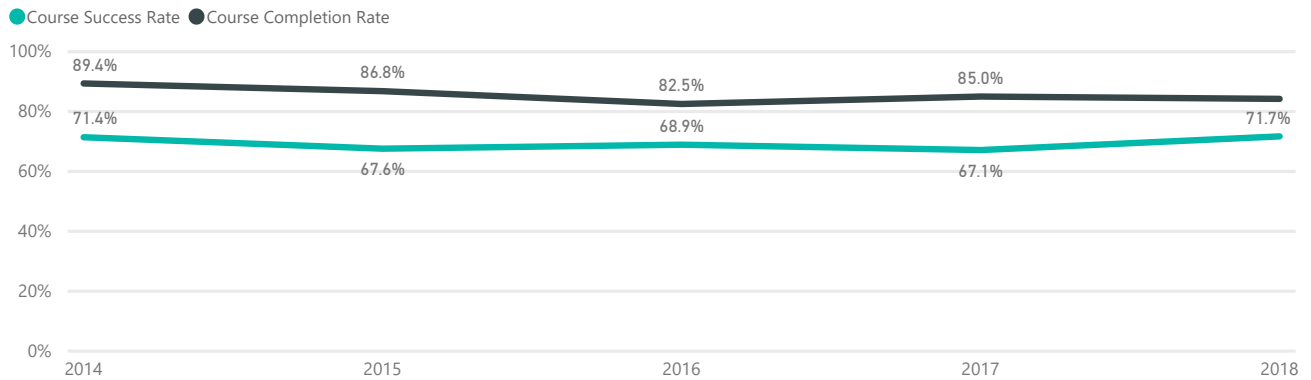
College Name

- WHC Coalinga
- WHC Lemoore

Program

- Select All
- Coalinga-Administration of Justice
- Coalinga-Ag Science
- Coalinga-Art
- Coalinga-Biology
- Coalinga-Business Administration
- Coalinga-Chemistry
- Coalinga-Child Development

Course Success and Course Completion Rates - Trend Over Time



- Age
- Campus Location
- Class Meeting Time
- Economically Disa...
- Ethnicity
- Gender
- Instructional Method

The table below shows course success disaggregated by the selected subpopulation or course characteristic. **Red highlighting** indicates a disproportionate impact (DI) based on the most recent five years of program data. For Ethnicity, White Non-Hispanic students are used as the reference group for calculating disproportionate impact. For all other disaggregations, the overall success rate is used as the reference group. DI calculation takes subpopulation n-size into account.

Course Success Rates by Selected Disaggregation

DEMOGRAPHIC_TITLE	Duplicated Headcount	Course Success Rate
Ethnicity	3,134	69.4%
African-American	103	43.7%
Asian	186	83.9%
Filipino	31	80.0%
Hispanic	2,188	68.0%
Pacific Islander	13	69.2%
Two or More Races	33	69.7%
Unknown/Declined to State	74	77.0%
White Non-Hispanic	499	73.5%
Total	3,134	69.4%

Program Review - Program Completer Data

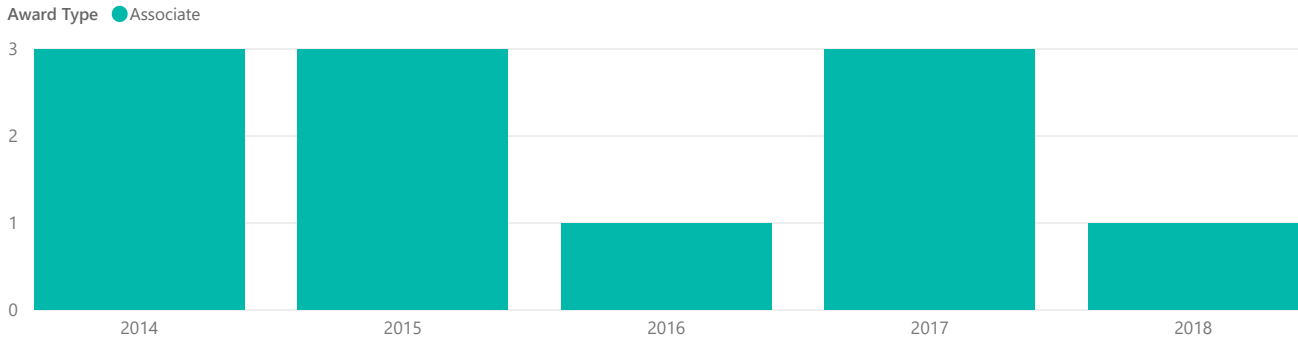
Coalinga-Art

- College Name
- WHC Coalinga
 - WHC Lemoore

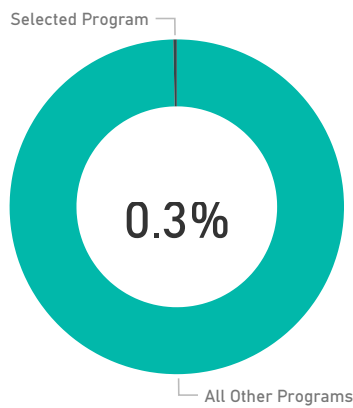
PROGRAM	2014	2015	2016	2017	2018	Total
Art	3	3	1	3	1	11
Associate of Arts	3	3	1	3	1	11
WHCC - Art AA	3	3	1	3	1	11
Total	3	3	1	3	1	11

- Program
- Coalinga-Administration of Justice
 - Coalinga-Ag Science
 - Coalinga-Art
 - Coalinga-Biology
 - Coalinga-Business Administration
 - Coalinga-Chemistry
 - Coalinga-Child Development
 - Coalinga-CIS
 - Coalinga-Communication
 - Coalinga-DSPS
 - Coalinga-Economics
 - Coalinga-Education/EA
 - Coalinga-English
 - Coalinga-ESL

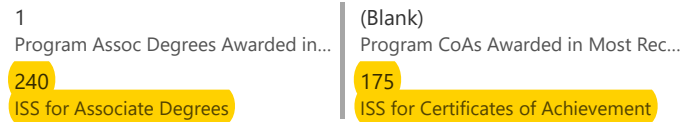
Program Awards by Year



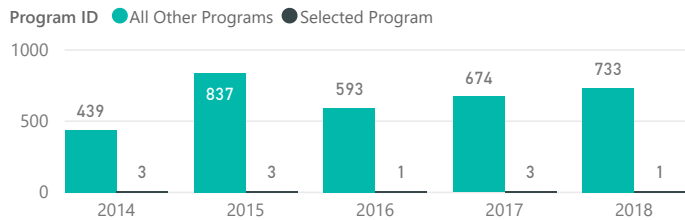
Program's % of All College Degrees/Certificates



Program Awards vs College Institution-Set Standards for Degrees and Certificates Awarded (Most Recent Year)



Annual Program Awards vs. All Other College Degrees/Certificates



Program Review - Productivity and FTES

Coalinga-Art

Program Productivity (Most Recent Year)

College Name

- WHC Coalinga
- WHC Lemoore



SECTION_LOCATION_DESCRIPTION

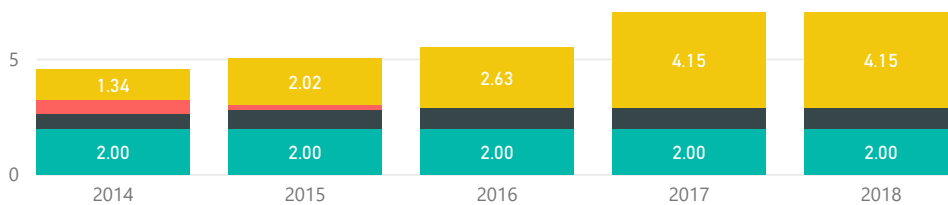
- Avenal
- Coalinga (out of district)
- Coalinga Campus
- Mendota
- NDC, Firebaugh
- Online Coalinga
- Pleasant Valley State Prison

Program

- Coalinga-Administration of Justice
- Coalinga-Ag Science
- Coalinga-Art
- Coalinga-Biology
- Coalinga-Business Administration
- Coalinga-Chemistry
- Coalinga-Child Development
- Coalinga-CIS
- Coalinga-Communication
- Coalinga-DSPS
- Coalinga-Economics
- Coalinga-Education/EA
- Coalinga-English
- Coalinga-ESL
- Coalinga-Foreign Language Spanish
- Coalinga-Geography
- Coalinga-Geology
- Coalinga-History

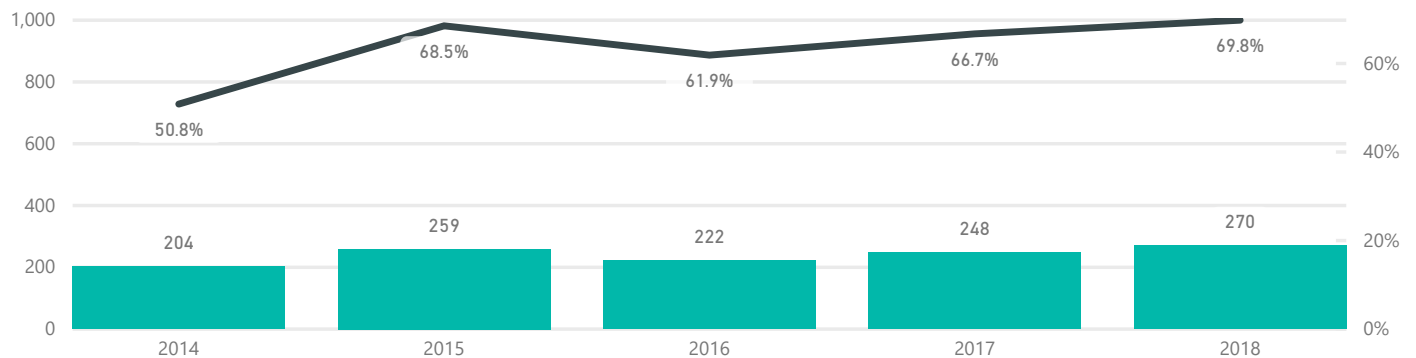
Program FTEF (Full-Time Equivalent Faculty)

● Full-Time Contract
 ● FT Overload
 ● FT during Summer
 ● Part-Time (Adjunct) Load



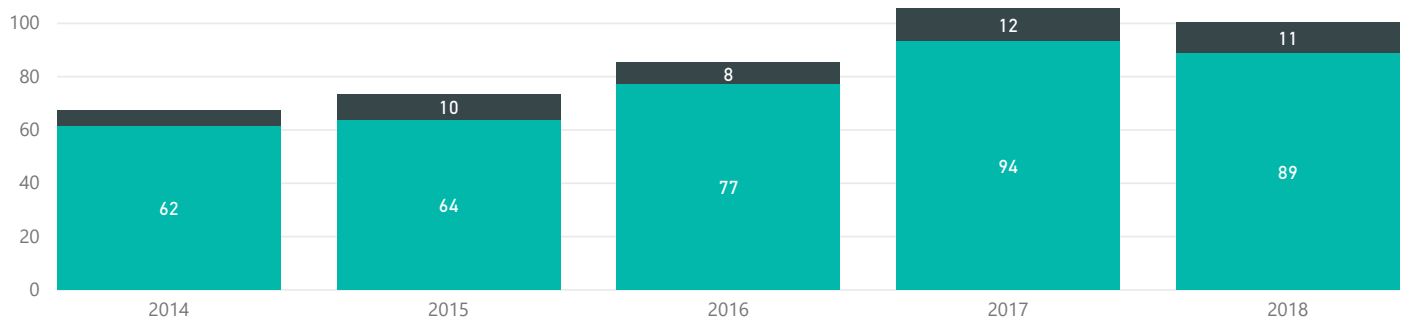
Program Productivity and Fill Rates

● Productivity (Estimated WSCH and FTEF)
 ● Fill Rate



FTES Generated by Academic Year

● Resident FTES
 ● Non-Resident FTES



Program Review - Course-Level Data

College Name

- WHC Coalinga
- WHC Lemoore

Coalinga-Art

Select Course(s):

- ART-002
- ART-003
- ART-005A
- ART-005B
- ART-013A
- ART-013B
- ART-013C
- ART-015A

Program

- Coalinga-Administration of Justice
- Coalinga-Ag Science
- Coalinga-Art
- Coalinga-Biology
- Coalinga-Business Administration
- Coalinga-Chemistry
- Coalinga-Child Development
- Coalinga-CIS
- Coalinga-Communication

Course Success and Completion Rates

ACADEMIC_YEAR COURSE_NAME (DW_COURSES)	2014			2015			2016	
	Unduplicated Headcount	Course Success Rate	Course Completion Rate	Unduplicated Headcount	Course Success Rate	Course Completion Rate	Unduplicated Headcount	C Succ
ART-002	19	78.9%	89.5%	21	81.0%	85.7%		
ART-003								
ART-005A	51	84.3%	92.2%	82	69.5%	84.1%	75	
ART-005B	3			14	92.9%	92.9%	3	
ART-013A	66	78.8%	89.4%	64	84.6%	87.7%	56	
ART-013B	13	100.0%	100.0%	10	80.0%	90.0%	4	
ART-013C	4			4			2	
ART-015A	29	79.3%	86.2%	29	86.2%	89.7%	29	
ART-015B	8			11	100.0%	100.0%	3	
ART-015C	10	80.0%	90.0%	4			4	
ART-015D	3							
ART-016A	69	52.2%	81.2%	22	76.2%	100.0%	20	
ART-016B	23	47.8%	82.6%	36	52.8%	83.3%	27	
ART-042	190	68.2%	91.1%	233	55.6%	85.0%	317	
Total	412	71.4%	89.4%	451	67.6%	86.8%	501	

<

>

- Age
- Campus Loca...
- Class Meeting...
- Economically ...
- Ethnicity
- Gender
- Instructional ...

Course Success Rates by Selected Disaggregation

DEMOGRAPHIC_FIELD ● African-American ● Asian ● Hispanic ● Two or More Races ● Unknown/Declined to State ● White Non-Hispanic

