SPRING 2018 CAMPUS UPDATES

Accreditation

Under the umbrella of the College Council and Institutional Effectiveness and Accreditation Committee (IEAC) WHCC participatory governance councils and committees continue to make progress towards the compliance recommendations required to be addressed in the October 2019 Follow-up Report to ACCJC. (Follow-Up Report Response Timelines) Fall progress included:

- Revision of the WHCC governance structure
- Data Dashboard for Instructional Program Review
- Integrated Planning Cycle
- IEAC update and initial assessment of Institution Set Standards
- Fall 2017 SLO Assessment
- Evaluation and refinement of Program Review process and templates
- Faculty Evaluation Tracking System
- Staff Evaluation Tracking System
- Administrative Evaluation Tracking System
- Review of Governance & Planning Manual
- First outline draft Follow-Up Report with Evidence Check-list

It is critical that we maintain our momentum and progress in Spring

Integrated Planning

As an outcome of sustained and collegial dialogue about institutional effectiveness and integrated planning the following objectives were deliverables were reviewed, evaluated and approved by College Council. The admin. support team is in the process of updating and reorganizing the Portal. Links to these documents will be placed on the College Council Portal page as soon as possible

- Instructional Program Review Template
- Non-Instructional Program Review Template
- Professional Development Committee
- Faculty Hiring Prioritization List, Scoresheets & Narratives
- Guided Pathways Institutional Assessment
- Integrated Student Success Plan (SSSP, Equity, & BSI)
- Resource Allocation Request Form
- Resource Allocation Prioritization Rubric
- Resource Allocation and Budget Process
- Budget Development Flow Chart
- Facilities/Infrastructure Space Utilization Form
- WHCC Key Protocols
- WHCC Educational Master Plan (EMP)
- WHCCD Facilities Master Plan (FMP)

Education Services & Student Services

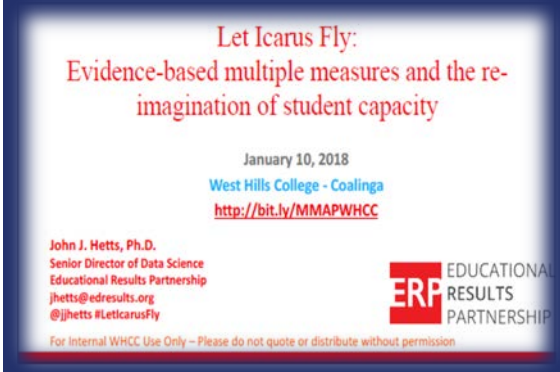
- Presentation from Spring 2018 Professional Development Day

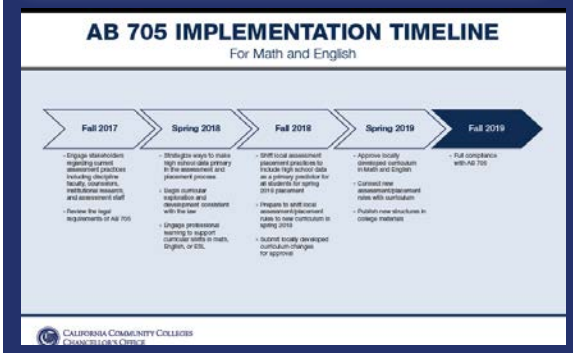
CCCCO

A few key items that have been distributed by the California Community College Chancellors Office (CCCCO) include the First Friday Update of the Semester as well as the following:

- Online Community College
- Vision for Success
- Overview of Governor's Initial Budget Proposal and Full Summary
- Civic Engagement MOU
- Legislative Analyst Report – Funding Supplemental Services for Low-Income and First Generation Students

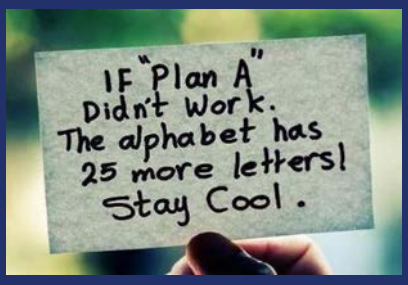
Relentless Pursuit of Student Success





AB 705

- Implementation Timeline Memo
- Implementation Timeline



GUIDED PATHWAYS

Fall 2017 WHCC completed the Guided Pathways Institutional Self- Assessment. Spring 2018 the College will complete the Guided Pathways Work Plan. Additional information, professional develop opportunities, and resources regarding guided pathways will be presented throughout the Spring semester.

MULTIPLE MEASURES

In October Governor Brown signed AB 705. This bill that represents a significant shift in assessment and placement practices for the California community colleges. The bill went into effect on January 1, 2018 and includes the following changes:

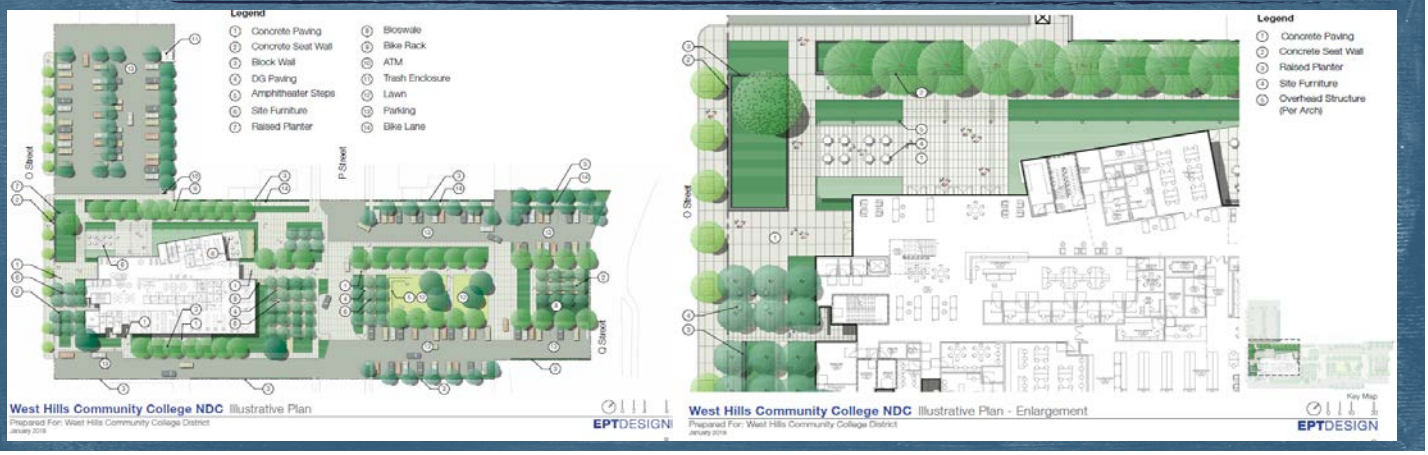
The Board of Governors, not the CCC Chancellor's Office, now has the responsibility to develop and publish a list of approved assessment instruments. Once this list is published, colleges will be required to only use instruments on the approved list.

Assessment still requires the use of multiple measures, but colleges must include the use of high school transcript data (overall GPA, courses taken, or course grades) as a primary component to maximize the accuracy of student placement and increase the likelihood that students are placed into transfer-level courses in math and English. The CCC Chancellor's Office is currently working on data sharing agreements to provide high school data to the colleges. When that information is not available, the bill allows for the use of self-reported high school transcript information.

Placement recommendations must assure that students have optimized opportunities to complete transfer level math and English within one year and may not be placed into remedial prerequisite courses unless they are highly unlikely to succeed without them.

English as a Second Language students must now be placed using multiple measures and must be able to complete their language sequences within three years. During Spring 2018 Faculty Professional Development Day Dr. John Hetts joined WHCC for a conversation on Evidenced Based Multiple Measures

North District Center



North District Center Expansion Project

Timeline

- User Group Meeting #1
  - Minutes — November 20, 2017
- 100% Schematic Design — January 3, 2018
- User Group Meeting #2
  - Landscape presentation — January 8, 2018
  - Building Design Update
  - Engineering Systems
  - Cost Model Review
  - Interior/Exterior Finishes & Furniture Plans
- User Group Meeting #3 — Early February
  - Technical Review
  - Updated Site Plan
  - Landscape Plan
  - Floor Plans
  - Building Elevations
  - Building Sections
  - MEP, AV, IT
  - Security
- Submit "Preliminary Plans" Package to State Board — March 1, 2018

Thank you for being such an important part of the WHCC story –

Best regards