West Hills College Coalinga – Institution-Set Standards (ISS) for Student Achievement

Prepared by WHCCD Office of Accreditation, Research, Institutional Effectiveness, and Planning. March 23, 2018

West Hills College Coalinga uses Institution-Set Standards (ISS) and Stretch Goals to monitor how well the college is meeting its mission and to set goals for long-term, continuous improvement.



Institution-Set Standards (ISS) are minimum levels of acceptable achievement and are used to monitor institutional performance.

Stretch Goals challenge institutional performance by serving as aspirational, long-term goals.

Standards and stretch goals were discussed by each faculty learning area in spring 2018 and were then routed through Institutional Effectiveness and Accreditation Council and College Council for approval.

- Standards and past achievement college-wide are posted on the college website at: http://www.westhillscollege.com/coalinga/about/institution-set-standards.php
- The Program Review Dashboard compares program-level achievement to Institution-Set Standards: http://www.westhillscollege.com/district/departments/institutional-effectiveness/program-review-data.php

The areas of focus for WHCC's Institution-Set Standards are listed below. These areas align to the college's mission of offering degree, transfer, and CTE programs.

Course Success Rate (% of census-enrolled students earning a grade of A, B, C, or Pass)

Minimum Acceptable Achievement (ISS): 63%

Stretch Goal: 75%

Degrees Awarded

Minimum Acceptable Achievement (ISS): 240 students per year Stretch Goal: 300 students per year

Certificates Awarded

Minimum Acceptable Achievement (ISS): 175 students per year Stretch Goal: 220 students per year

Transfers to Four-Year Institutions

Minimum Acceptable Achievement (ISS): 195 transfers per year Stretch Goal: 300 transfers per year





Achievement Trends:

Licensure Pass Rates and Job Placement

CTE programs track licensure pass rates for their students (where applicable) as well as the percentage of program completers who become employed a year after completion of a degree or certificate.