Pulido, Andrea

From:	Crider, Kyle
Sent:	Friday, May 18, 2018 7:54 AM
To:	Shepard, Sarah A.; Andrews, Nicholas; Banuelos, Francisco; Bart, Anita; Felix-Mata, Bertha; Gritton, Mark; Hanjiev, Arkady; Magnuson, Matthew; Matteson, Mark; Mendoza, Eric; Pimentel, Robert; Pulido, Andrea; Wanderer, Jeffrey
Cc:	Thames, Brenda
Subject:	RE: IEAC Annual Report

Hi Sarah,
First, thanks for all of your work in putting this together.

A large part of my intent with my presentation at the President's Forum on 5/11 was to illustrate the mapping from the college's Institution-Set Standards to the College's Goals to the District's Goals. This way the college's Institutional Effectiveness (institution-set) standards can serve as the highest-level measure of student achievement. That being said, it appears that there are two sets of college goals floating around. Your document includes six:

1. Improve success, retention and persistence of all students by improving transfer rates and the number of certificates and degrees awarded.
2. Increase enrollment by recruiting students locally and internationally via responding directly to the current and projected demographic and global economic trends.
3. Support and strengthen Career Technical Education programs through research and sustained interaction with the business community.
4. Develop new and strengthen existing external collaborative relationships and partnerships.
5. Advance a learning college culture that promotes a passion for learning and builds leadership and civic engagement across all stakeholder groups.
6. Provide new and expanded opportunities for faculty and staff development that support an atmosphere of excellence in academics and student support services.

And WHC Coalinga's 2016-2020 Supplement to the District Strategic Plan (http://www.westhillscollege.com/district/about/documents/whcc_strategicplansupplement_2016.pdf) lists five. These are also the college goals that are included in WHC Coalinga's Educational Master Plan (on the agenda for final board approval this Tuesday):

1. Promote intellectual excellence and advance a culture of learning by providing educational programs and services that engage students and spark academic curiosity in learner-centered, technology rich environments.
2. Advance student success among underrepresented and at-risk students by focusing on factors for student success, decreasing the cost of attendance through adaptation of OER and increasing the number of students who complete their Ed Plans.
3. Provide opportunities and resources for faculty and staff that foster a culture of learning and openness to take risks in an effort to ensure every member of the college actively participates in fostering student success.
4. Serve our communities by strengthening our interactions through communication, innovation, partnerships, and civic leadership.
5. Contribute to the economic viability of the communities we serve by strengthening career technical education through civic and industry partnerships, increased community awareness of programs and improving student employability.

Not knowing that the other exists, I worked off of the second of these two sets (5 goals) when I did my mapping of the college's standards to its goals last week.

Kyle

From: Shepard, Sarah A.
Sent: Thursday, May 17, 2018 10:42 PM
To: Andrews, Nicholas <nicholasandrews@whccd.edu>; Banuelos, Francisco <franciscobanuelos@whccd.edu>; Bart, Anita <AnitaBart@whccd.edu>; Crider, Kyle <KyleCrider@whccd.edu>; Felix-Mata, Bertha <BerthaFelixMata@whccd.edu>; Gritton, Mark <MarkGritton@whccd.edu>; Hanjiev, Arkady <ArkadyHanjiev@whccd.edu>; Magnuson, Matthew <MatthewMagnuson@whccd.edu>; Matteson, Mark <markmatteson@whccd.edu>; Mendoza, Eric <ericmendoza2@whccd.edu>; Pimentel, Robert <RobertPimentel@whccd.edu>; Pulido, Andrea <andreapulido@whccd.edu>; Shepard, Sarah A. <SarahShepard@whccd.edu>; Wanderer, Jeffrey <JeffreyWanderer@whccd.edu>
Subject: IEAC Annual Report

IEAC Folks,

As you might recall, College Council requested a report from IEAC on the college's progress towards a variety of institutional effectiveness goals. Although doable, it exposed a bit of disconnect between the expectations of both councils. Those of you who attended the last IEAC gathering probably remember the dialogue! In addition to not being prepared for this request (at least I wasn't prepared), our focus on the follow-up report has consumed most of our meeting time.

So… I have created a very rough draft of what an IEAC Annual Report might look like. I also spoke with Brenda about the need to clarify council responsibilities; I believe this will happen at tomorrow College Council meeting. My focus for the attached draft was on what types of goals and matrixes might be included and is by no means an exhaustive list.

Having said that, I am sending the draft to Brenda with the disclaimer that this is something I have compiled as a starting place. I do not know if it will be included in tomorrow's College Council meeting or not. The existing agenda is pretty robust!

Please let me know if you have any concerns or questions.

Sarah ☺

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