



Reference: *ACCJC Accreditation Standards 1.B.9; III.B.4; III.C.2; III.D.2; IV.B.3; and IV.D.5 (formerly I.B)*  
*Title 5, Sections 51008, 51010, 51027, 53003, 54220, 55080, 55190, 55510, and 56270 et seq.*

The Chancellor shall ensure that the District has and implements a broad-based comprehensive, systematic, an integrated system of planning that involves appropriate segments of the college community and is supported by institutional effectiveness research.

The planning system shall include plans required by law including, but not limited to:

- Educational Master Plan, which shall be updated periodically as deemed necessary by the Governing Board
- Facilities Master Plan
- Equal Employment Opportunity Plan
- Student Equity Plan
- Student Success and Support Program Plan
- Transfer Center Plan
- Cooperative Work Experience Plan
- EOPS Plan
- DSPS Plan

The planning system shall also include plans not required by law including, but not limited to:

- Technology Strategic Plan
- Human Resources Plan
- District Strategic Plan
- College Strategic Plan
- College Educational Master Plan

The Chancellor shall submit those plans to the Board for which Board approval is required by Title 5.

The District Strategic Plan will be developed by a broad representation of Board members, district staff, college and center staff, the Academic Senates, CTA, CSEA, students, and community and business members. The district's executive team, comprised of the Chancellor, Deputy Chancellor, Vice Chancellor of Educational Services and Workforce Development, and the College Presidents, will have overall responsibility for implementation of the District Strategic Plan and will develop methods for achieving the strategic directions within their respective organizations and units. In this way, plan implementation will be integrated into the ongoing planning and

consultation process of each college, site and unit within the district. The implementation process will be integrated into the district's annual planning processes.

Each college will develop an Educational Master Plan that is in compliance with the plans articulated by the District Educational Master Plan.

The Chancellor shall inform the Board about the status of planning and the various plans.

The Chancellor shall ensure the Board has an opportunity to assist in developing the general institutional mission and goals for the comprehensive plans.

See Administrative Procedure 3250